



Meet & Greet P6

20 January 2025



YEAR HEADS



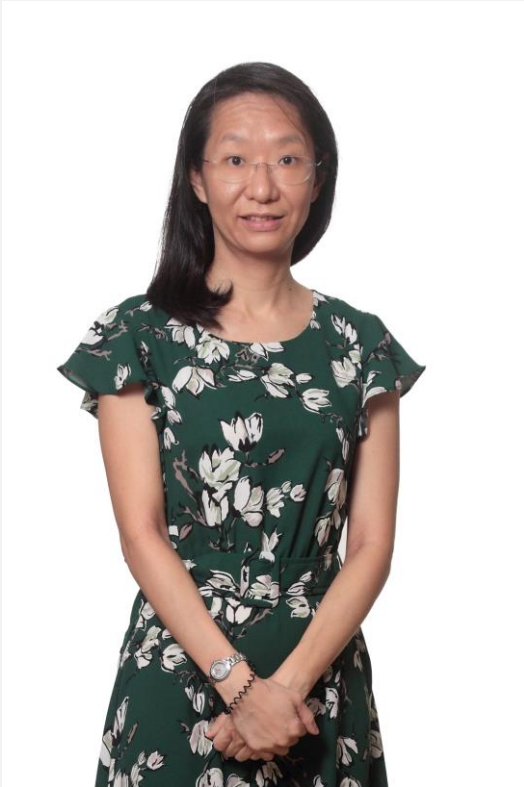
Mr Tan Guan Heng
Year Head (Upper Primary)



Mr Muhd Shahrilnizam
Assistant Year Head (P6)

The P6 Team

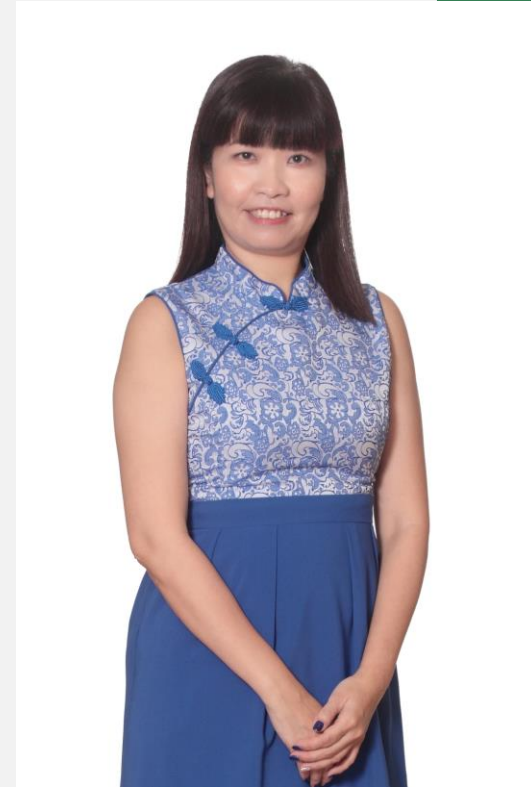
Gratitude 1 Class Mentors



Ms Ng Shee Yih
Winnie



Mdm Noraishah
Bte Anwar



Ms Jody Chan

The P6 Team

Gratitude 2 Class Mentors



Mrs Kristin Heng



Mr Nizam



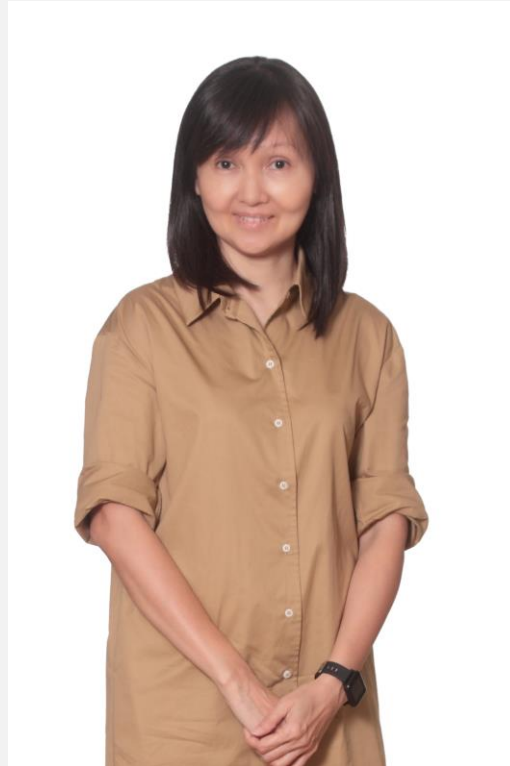
Mrs Josephine Tan

The P6 Team

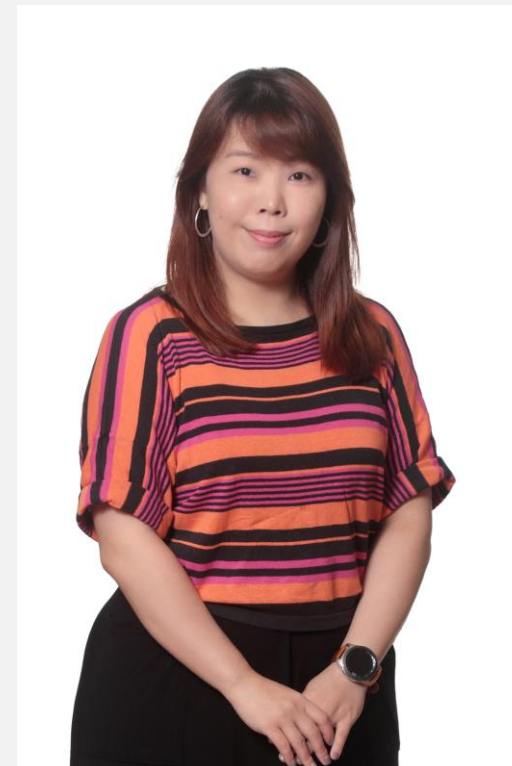
Gratitude 3 Class Mentors



Mrs Serene Yeo



Ms Wong
Lai Yoke



Mrs Serene Loke



The P6 Team

Gratitude 4 Class Mentors



Ms Chen
Ying Ying



Ms Ng Sok
Mei, Vivien



Ms Foong
Kah Yin

The P6 Team

Gratitude 5 Class Mentors



Ms Teo Ping Hui Valerie



Mdm Suharti Bte Hassan



The P6 Team

Gratitude 6 Class Mentors



Mrs Phyllis Lim



Mr Peter Chutatape



Supplementary Classes

- Starts in Term 1 Week 5

Day	Subject	Duration	Time
Monday	Mathematics	1 hour	2 – 3 pm
Tuesday	Mother Tongue	1 hour	2 – 3 pm
Thursday	English Science	45 min 45 min	2 – 3.30 pm

- **School Holiday Supplementary Classes**
 - 26 & 27 June (End of Term 2 Holidays)
 - 11 & 12 September (End of Term 3 Holidays)



Motivating Our Students

- Talk by Principal
- Talk by Senior School Counsellor
- Talk by Year Head (Upper Primary) & Assistant Year Head (P6)
- Class Mentors' Time – fun & games during FTGP period



Experiences for Holistic Development

- **Enrichment**

- Conversational Chinese & Malay (CCM) course
- Education & Career Guidance (ECG) Programme
- Code For Fun course

- **Service to the school and community**

- Project Gratitude
- VIA
- Changemakers



Fun & Meaningful Experiences

- **Out-of-school Programme**

- Art Learning Journey (Venue TBC)
- Learning Journey @ Asian Civilisation Museum
- Movie Outing
- Sports Exposure Programme

- **In-house Programme**

- Graduation Party
- P6 Sports Carnival
- Secondary School Talks



ChangeMakers (ALP) Overview and Objectives

The Changemakers@BPPS is a progressive programme that seeks to empower students to **innovate for the benefit of others and take the initiative to make positive impact on their community**. It adopts the Design for Change (DFC) approach to create and implement interdisciplinary learning experiences. This programme embraces the **four-stage process – Feel, Imagine, Do, and Share** – to empower students to identify real-world problems, foster empathy, develop actionable solutions, and grow as **concerned citizens and active contributor**





P6 Sports Carnival



ECG Day – Visit to Bukit Panjang NPC



ECG – Visit to Google HQ

Learning Journey @ ACM



OUR P6 STUDENTS LEARNT CONVERSATIONAL CHINESE/MALAY TO COMMUNICATE WITH THEIR PEERS, AND TO BETTER UNDERSTAND AND APPRECIATE CHINESE/MALAY CULTURE AND VALUES.



Code For Fun



THANK YOU

