



Meet & Greet P4

22 January 2025



Agenda:

1. Welcome
2. Address by Principal
3. Sharing by Year Head



Our School Leaders. . .



Mdm Teresa Kelly Len
Principal



Mrs Tan-Kay Hwee Geak
Vice Principal
(Academic)



Mr Mark Chan
Vice Principal
(Academic)



Mr Michael Chan
Vice Principal
(Administration)

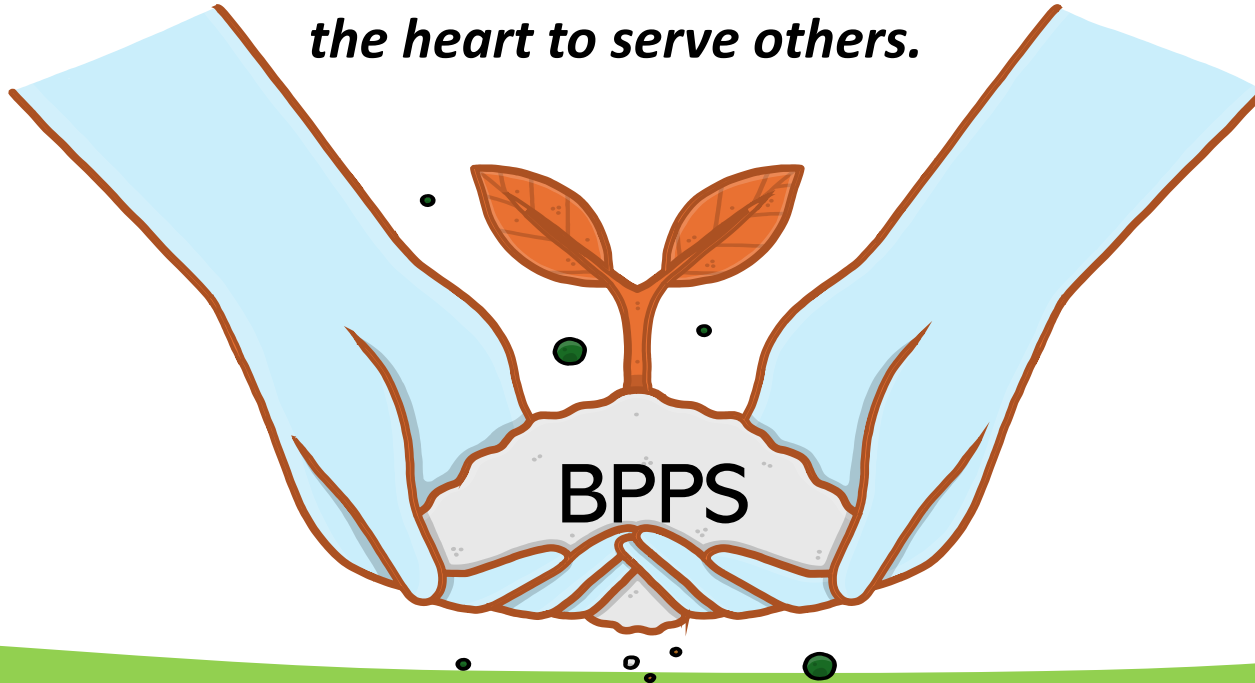


Our Key Personnel. . .



Vision: Future Leaders, Concerned Citizens

Every learner an adaptable and **empathetic** leader who is grounded in school values and ***has the heart to serve others.***



MISSION: DEVELOPING OUR STUDENTS HOLISTICALLY IN A VIBRANT AND CARING ENVIRONMENT

To provide students with ***rich and positive learning experiences*** to nurture and develop ***respectful and responsible*** students who show ***compassion and gratitude*** towards others, while upholding ***integrity*** and staying ***resilient***.

Respect, Responsibility, Compassion, Integrity, Resilience, Gratitude

School Vision

Future Leaders Concerned Citizens

Vision unpacked:

- Every learner an adaptable and empathetic leader who is grounded in school values and has the heart to serve others.



School Mission

Developing our students holistically in a vibrant and caring environment.

Mission unpacked narrative

- To provide students with rich and positive learning experiences to nurture and develop respectful and responsible students who show compassion and gratitude towards others, while upholding integrity and staying resilient.



School Values

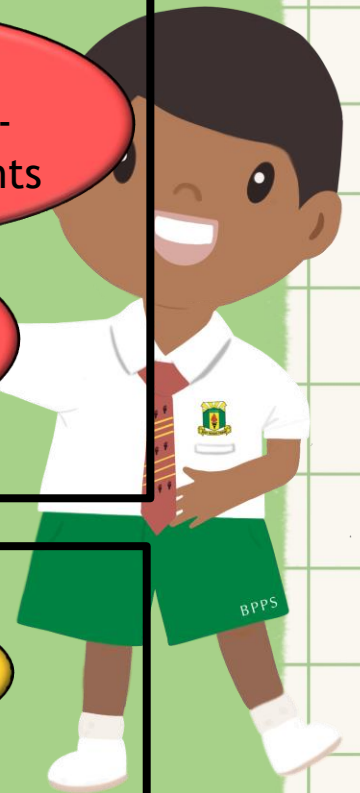
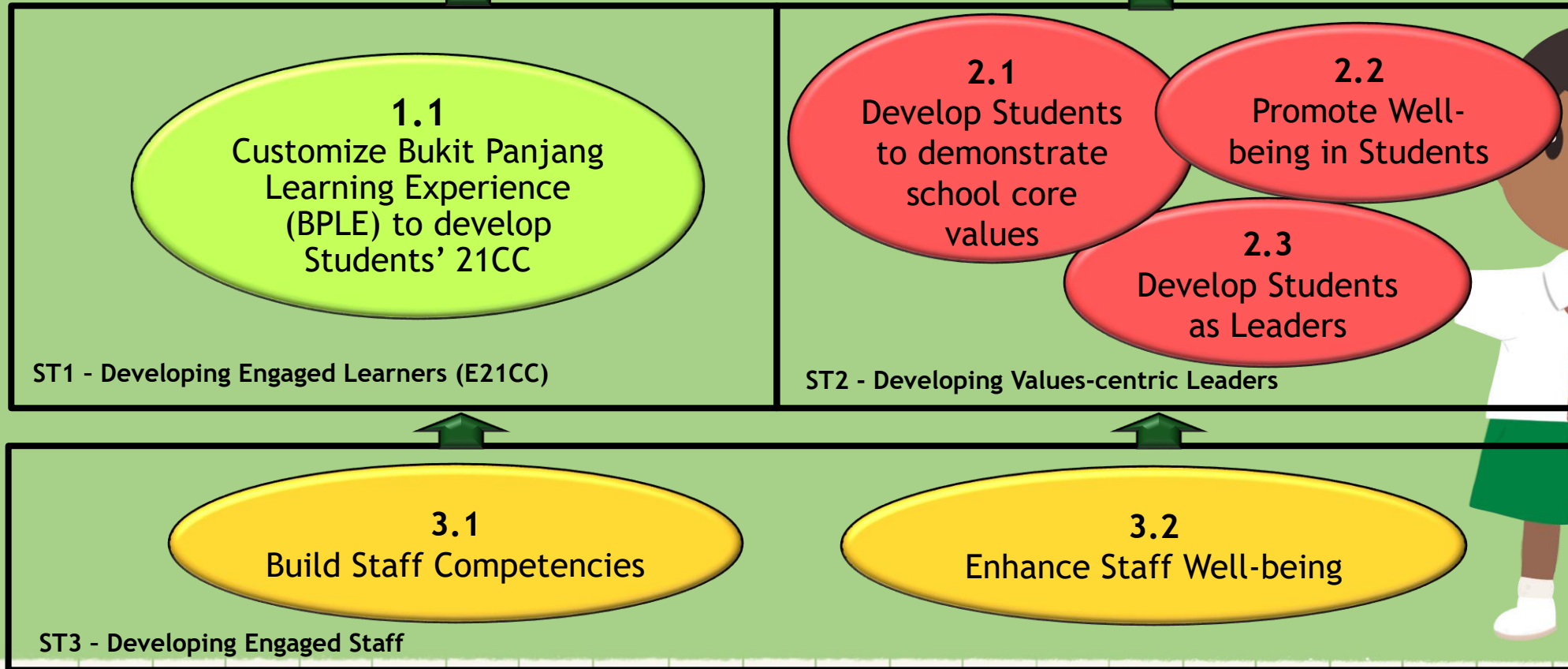
Respect, Responsibility, Resilience, Integrity, Compassion, Gratitude

Levels	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6
Values	RESPECT	RESPONSIBILITY	COMPASSION	INTEGRITY	RESILIENCE	GRATITUDE
Our Definition	<i>Care towards someone or something</i>	<i>Ability to make good decisions on your own</i>	<i>Feeling of sympathy and sadness for the suffering of others and a wish to help them</i>	<i>Quality of being honest and having strong moral principles</i>	<i>Ability to be happy and successful again after something difficult or bad.</i>	<i>Strong feeling of appreciation to someone or something for what the person has done to help you</i>
Tagline	Give respect to Get respect!	Take ownership of your actions!	See it with your heart!	Do good, even when no one is watching!	Each failure is a step towards success!	Show gratitude. Let thank you be your attitude!



BPPS Strategy Map

VISION: Future Leaders, Concerned Citizens
MISSION: Developing our students holistically in a vibrant and caring environment



- Respect
- Responsibility
- Resilience
- Integrity
- Compassion
- Gratitude



Subject-Based Banding (SBB)

- Every student will be given the choice to take a mix of standard or foundation subjects, depending on his/her strengths.
- SBB encourages every child to stretch his/her potential in the areas he/she naturally excels in.



WHY INTRODUCE SUBJECT-BASED BANDING (SBB)?



- To recognise the different abilities of students and give them greater flexibility to concentrate on the subjects they are good at.
- To encourage more interaction among students with different strengths.



SBB & SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

- Progression to secondary level depends on your child's PSLE score.
- The different expectations of standard and foundation subjects will be taken into account when your child's PSLE score is calculated.



SBB & SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

- Previously, students from the Foundation stream would mostly enter the Normal (Technical) course at secondary level.
- With SBB, students with clear strengths in some areas are able to offer at least one subject at the standard level. If they **excel in these subjects**, they will then have the **opportunity to pursue higher-level options at secondary school**.



SBB & SECONDARY SCHOOL ADMISSION: HOW ARE THEY RELATED?

- Offering subjects at the foundation level is **NOT** a **disadvantage** to your child.
- It enables him/her to **focus on building up strong fundamentals** in these subjects and better prepare him/her for progression to secondary school.



HOW DOES SUBJECT-BASED BANDING WORK?

At P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.

At P5

Pupil takes subject combination chosen by parents



HOW DOES SUBJECT-BASED BANDING WORK?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Your child will be
recommended to take

Passes all 4 subjects
and performs very well
in Mother Tongue
Language

- 4 standard subjects +
Higher Mother Tongue
Language



HOW DOES SUBJECT-BASED BANDING WORK?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Your child will be
recommended to take

Passes all 4 subjects

- 4 standard subjects



HOW DOES SUBJECT-BASED BANDING WORK?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Your child will be
recommended to take

Passes 3 subjects

- 4 standard subjects



HOW DOES SUBJECT-BASED BANDING WORK?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

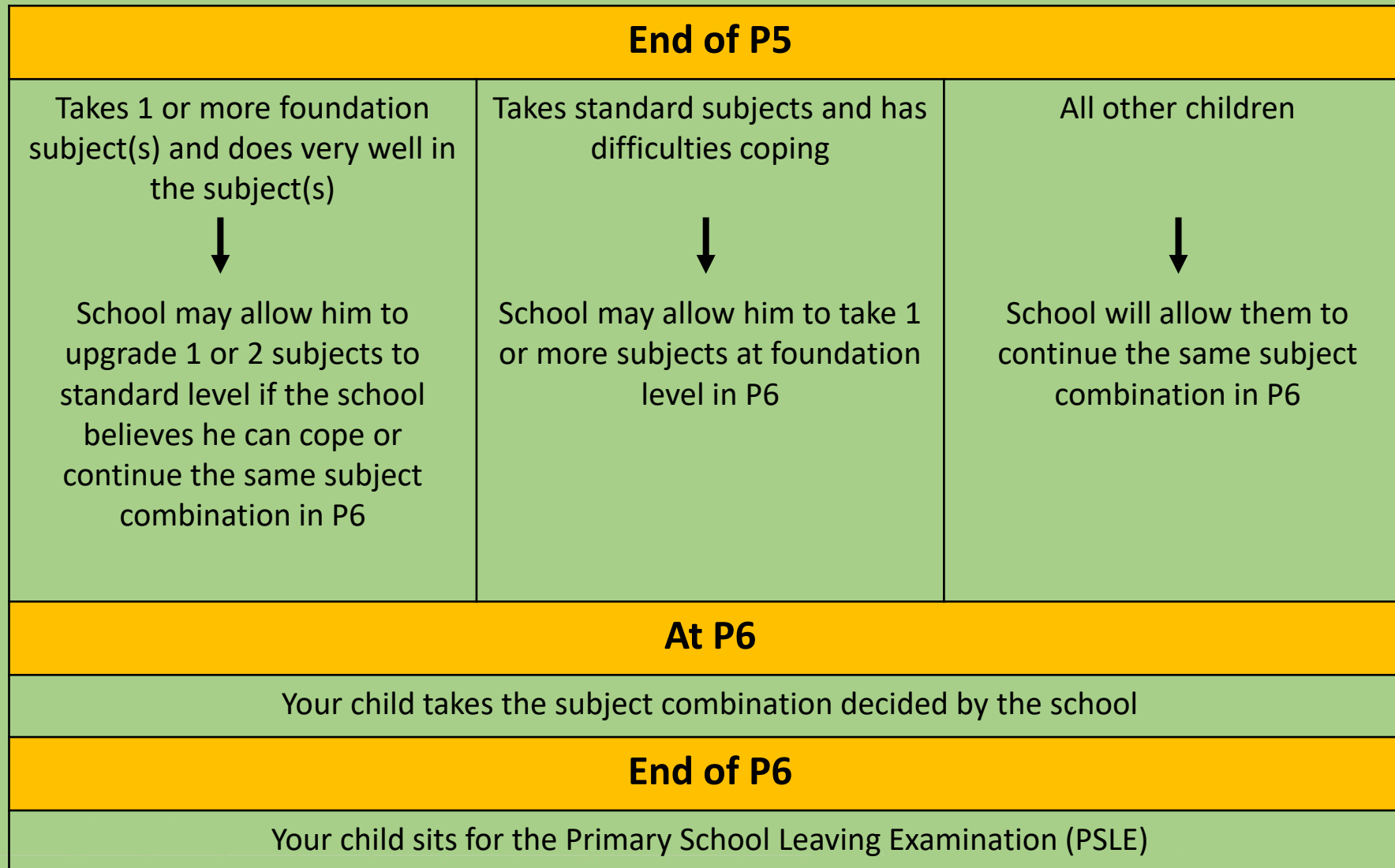
Your child will be
recommended to take

Passes 2 subjects or less

- 4 standard subjects
- 3 standard subjects +
1 other foundation subject; or
- 2 standard subjects +
2 other foundation subjects; or
- 1 standard subject +
3 other foundation subjects; or
- 4 foundation subjects



HOW DOES SUBJECT-BASED BANDING WORK?



CRITERIA FOR HMT (P4 TO P5)

- At the end of P4, students would be recommended to take HMT in P5 if he/she
 - is in the top 30% based on MT overall results



CRITERIA FOR HMT (P5 TO P6)

- The student would continue with HMT in P6 if he/she
 - passes all 4 subjects; and
 - achieves a Pass for HMT at P5

Subject combination will be determined by the school.



POINTS TO NOTE:

- Students from different classes taking HCL will be placed in the same class for HCL lessons.
- HMT at PSLE is **NOT** a pre-requisite for offering HMT at Secondary School.



EXAMINATION AND SCORES

- HMT students will sit for both MT and HMT papers during examinations
- Scores for HMT will be reflected on the result slip.
- However, scores for HMT will **not** be included in the calculation of the total score for the examination.



HMT (Chinese) at PSLE

The result of the HCL will only be considered if the student is applying for admission to a SAP School.

If students with the same PSLE score are vying for limited places in the same SAP school, those with better HCL grades [in the order of Distinction (D), Merit (M) and Pass (P)] will be allocated a place ahead of other students.



HMT (Chinese) at PSLE

Higher Chinese Grade	Marks
Distinction	(80 -100)
Merit	(65 -79)
Pass	(50 - 64)



SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS

1. Anglican High School 圣公会中学
2. Catholic High School 公教中学
3. CHIJ Saint Nicholas Girls' School 圣尼各拉女校
4. Chung Cheng High School (Main) 中正中学(总校)
5. Dunman High School 德明政府中学
6. Hwa Chong Institution 华侨中学
7. Maris Stella High School 海星中学
8. Nan Chiau High School 南侨中学
9. Nan Hua High School 南华中学
10. Nanyang Girls' High School 南洋女子中学校
11. River Valley High School 立化中学



OPTING OUT

- Students who are offered HMT in P5 are **NOT** encouraged to drop the subject at P5.
- They can decide to do so after completing the entire P5 HMT syllabus.



HMT – Use of Textbook (As stipulated by MOE)

Higher Chinese	Higher Malay	Higher Tamil
1 textbook	2 textbooks <ul style="list-style-type: none">• 1 for MT• 1 for HMT	2 textbooks <ul style="list-style-type: none">• 1 for MT• 1 for HMT



FAQ 1:

How is the AL score of the PSLE Foundation Subject calculated?

Foundation Subject (AL)	Raw Marks Range	Equivalent Standard Achievement Level (AL)
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Example:

EL – AL 4, MA – AL 3, SC – AL 3, ***FMT – B (equivalent to AL 7)***

PSLE Score → 4 + 3 + 3 + **7 = AL 17**



FAQ 2:

Will the student's Mother Tongue Language result improve if the student takes Higher Mother Tongue Language?

- Result is determined by the student's effort in learning the language.
- If the student cannot cope with the demands and pressure, the student may even lose interest and confidence in learning the MTL.



FAQ 3:

Will the student have an advantage during the admission to Secondary School because the student take the HMT in PSLE?

- The result of the HCL will only be considered if the student is applying for admission to a SAP School.
- The result of the HMT does not affect the PSLE score (AL score).



FAQ 4:

Why should the student take HMT?

- The school offers HMT to student to stretch the student's potential in the areas that he/she naturally excels in.
- Student should take HMT if he/she is able to cope with the other 4 standard subjects and has the aptitude in learning the language.
- The student is considering to apply to a SAP school after PSLE.



Reminder:

The **SBB option form** and **report book** will be given to the P4 students.

All students are to submit the **completed SBB option form** and **signed report book** back to their Class Mentors.



ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



**Before
MAY**

Explore schools and
their talent areas, and
shortlist suitable
schools



MAY

Apply for DSA



**JUN to
SEP**

Attend selection
trials, interviews
and auditions



By SEP

Receive DSA
offers if
successful



BPPS Communication Policy (Parents)

The school believes in fostering close partnership with parents to guide our students in their holistic development. We trust that parents will support the school in looking into the well-being of BPPS staff. The school has put in place the following communication guidelines.

Bukit Panjang Primary's official modes of communication with parents comprising the following:

School phone	6769 1912
School email	bpps@moe.edu.sg
School mailing address	109 Cashew Road Singapore 679676
School website School Facebook	https://www.bukitpanjangpri.moe.edu.sg https://www.facebook.com/profile.php?id=100063784636440
Staff official school email address	refer to school website https://www.bukitpanjangpri.moe.edu.sg/about-us/our-staff
Parents Gateway	https://pg.moe.edu.sg/
School Publications	Student's Diary In Touch E-newsletter (Every Term) Endeavour Yearbook (Yearly)

BPPS Communication Policy (Parents)



- Communication and engagement with teachers to be kept within the school hours (7.30 am to 5.00 pm) on working weekdays and during school term.
- Teachers are not expected to respond to parents' and/or students' queries after school operating hours, during weekends and on school and public holidays.
- For urgent matters, parents may contact the General Office if teachers are uncontactable during school hours.
- Teachers are not expected to provide their personal mobile numbers to parents and/or students.



BPPS Communication Policy (Parents)



- Appointments for face-to-face meetings with staff should be made **at least 3 days in advance** (either through email with staff or leave a message with the admin staff at the General Office) to avoid disappointments and to minimize disruption to the staff's working schedule.
- Parents will receive a response to their email queries within 3 working days for general query, 7 working days for queries which require some investigation and 21 working days for queries with complexities, to ensure queries are duly addressed.
- The school reserves the right not to engage with any parent who is disrespectful, rude and abusive to our staff.
- All Civil Servants are protected by Protection from Harassment Act (PoHA).



Parent-Child- Teacher Conference (PCTC)

30 May 2025 (Fri)



Meeting with Class Mentors . . .

- General Sharing by the class mentors
 - Expectations
 - Rules of the class
 - Support they can provide to the students
 - Individual questions will be addressed separately via email.



teresa_kelly_len@schools.gov.sg



THANK YOU

