



Meet & Greet P3

23 January 2025

OUR CLASS MENTORS...

COMPASSION 1



Ms Gladys Zhang



Mdm Shariffa

OUR CLASS MENTORS...

COMPASSION 2



Mr David Lim Lai Huat



Mdm Tang Pei Wen



Mdm Jessie Tan
Assistant Year Head (P3)

OUR CLASS MENTORS...

COMPASSION 3



Mr Tan Zhuan Liang



Mdm Li Wen

OUR CLASS MENTORS...

COMPASSION 4



Mdm Ramlah



Ms Ng Su Xian Charlene



Ms Loo Xin Yi Janice

OUR CLASS MENTORS...

COMPASSION 5



Mr Kwan Siew Tung



Mr Koh Chung Heng



Mdm Loh Chiu Theng Charmane

OUR CLASS MENTORS...

COMPASSION 6



Ms Aziemah



Mdm Ezlin



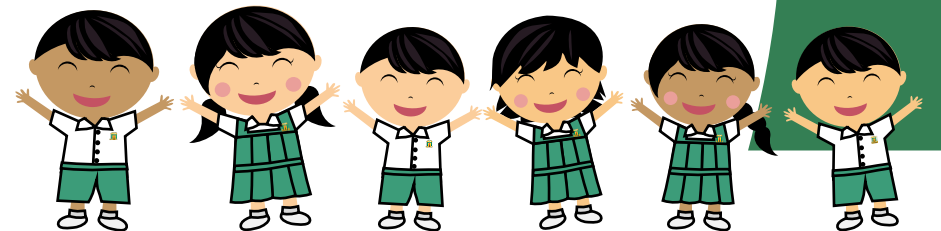
Mdm Han Meiqi

Experiences for holistic development

Nurturing the Concerned Citizen and Future Leader



- **National Youth Achievement Award (NYAA) Junior Programme**
(Briefing will be conducted for students and parents in Term 4)
- **P3 ChangeMakers (Project Work - Trash to Treasure) taking place in Term 4**

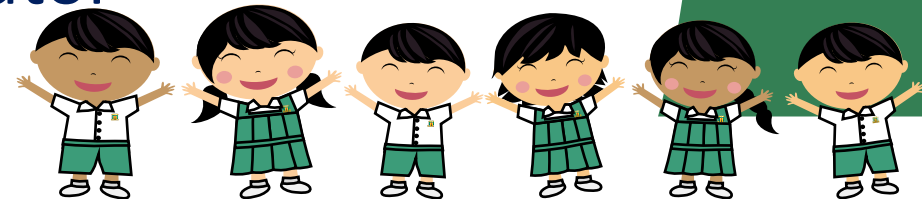


ChangeMakers (Applied Learning Programme) Overview and Objectives



The ChangeMakers@BPPS is a progressive programme that seeks to empower students to **innovate for the benefit of others and take the initiative to make positive impact on their community.**

It adopts the Design for Change (DFC) approach to create and implement interdisciplinary learning experiences. This programme embraces the **four-stage process – Feel, Imagine, Do, and Share** – to empower students to identify real-world problems, foster empathy, develop actionable solutions, and grow as **concerned citizens and active contributor**

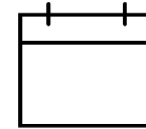


P3 ChangeMakers: Trash to Treasure

Overview

Students will examine the amount of waste in Singapore. They will learn to design an upcycled product and do a presentation to raise awareness of Environmental Concerns

Date



Term 4



BUKIT PANJANG PRIMARY SCHOOL

FUTURE LEADERS, CONCERNED CITIZENS

NYAA Junior Programme

Primary Level: The Butterfly Award
(Met the requirements set out in the award)



For 2025 P3
(*More Information will be shared*)

AN INITIATIVE BY: NATIONAL YOUTH ACHIEVEMENT AWARD COUNCIL



NYAA Junior Programme (9 – 12 years old)

- ✓ Self-directed
- ✓ Non-competitive
- ✓ Holistic

Students to log their activities and reflections in the booklet.

Key Objectives:

- Selflessness in serving
- Cultivate sense of adventure
- Deeper understanding and appreciation of their surroundings
- Appreciation for their family
- Gain new skills

Four mandatory components

All components to be completed before assessment and certification by teacher-in-charge

1. Service Learning

Instill strong sense of responsibility & empathy to lend their helping hand to the community

2. Outdoor Appreciation

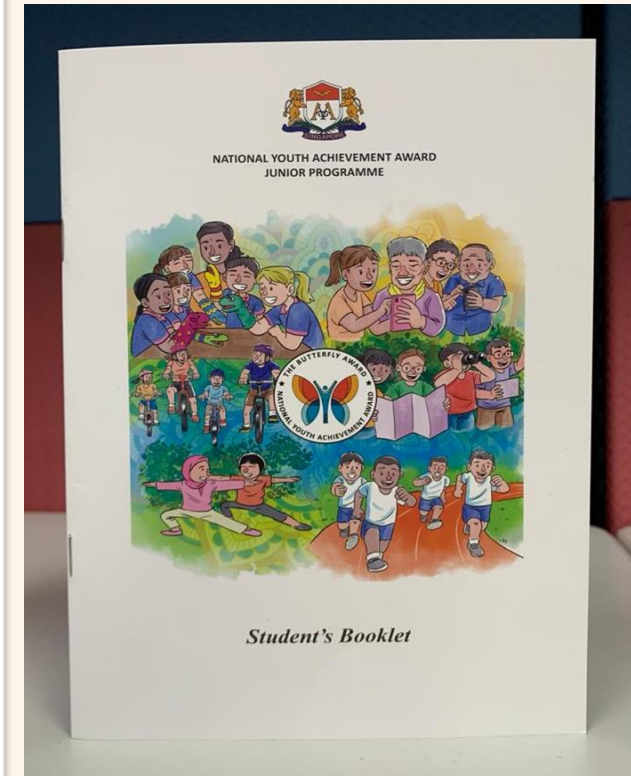
Learn to appreciate our environment & do their part in earth conservation efforts

3. Healthy Living

Teaches students to live a well-balanced life, with nutritious diets and healthy habits

4. Family Bonding

Foster tight-knit bonds with family members and develops sense of belonging & confidence



Service Learning



Service Learning Activities

Supporting school events as student helpers

Participating in programmes with school-community partners

Helping an elderly neighbour in need

Being a buddy to a younger student

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ Short reflection or report to be done

Outdoor Appreciation

Outdoor team-
building activities

Environmental
protection and
nature conservation
activities

Participating in a
school or
uniformed group
camp

Outdoor activities
with family or
friends



Outdoor Appreciation

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ Short reflection or report to be done

Healthy Living

Life skills or
motivation
camps/workshops

Healthy diet and
eating programmes

Sports activities
organised by the
school

Exercise activities
conducted by the
school/
community club



Healthy Living Activities

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ Short reflection or report to be done

Family Bonding



Family Bonding

Going out for family outings

Embarking on a walking/hiking trail together

Wellness activities with family members

Planning and implementing community projects with family members

Criteria:

- ✓ 8 hours over a span of at least 4 months
- ✓ Each activity contributes a maximum of 2 hours
- ✓ At least 4 activities
- ✓ Short reflection or report to be done

Experiences for holistic development



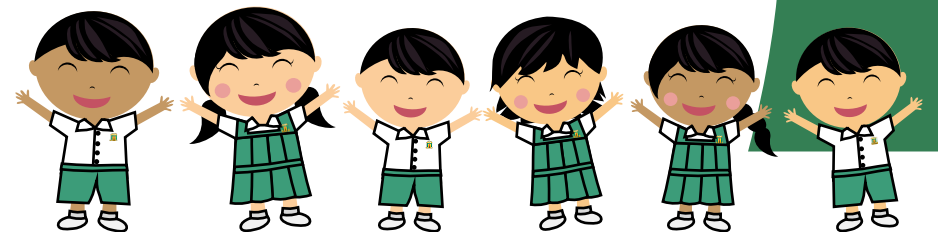
Fun and Educational (Part of curriculum)

- P3 NE Learning Journey to Geylang Serai

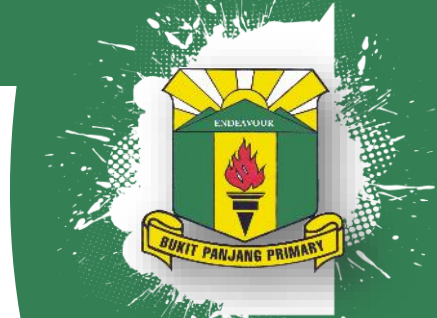
(Term 1 Week 10)

- P3 Cultural Learning Journey

(Term 2)

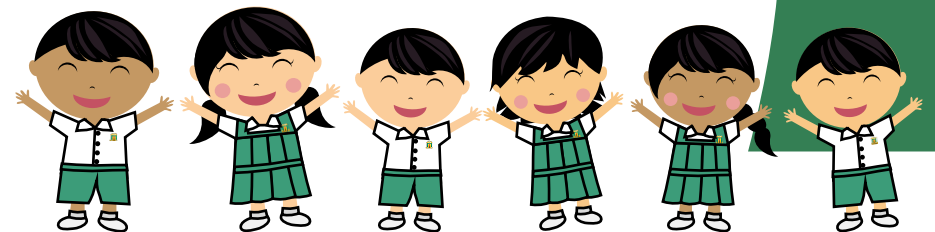


Experiences for holistic development



Fun and Educational

- P3 Swimsafer
 - Once a week in Semester 2 (Wednesdays, 0800 to 0930)

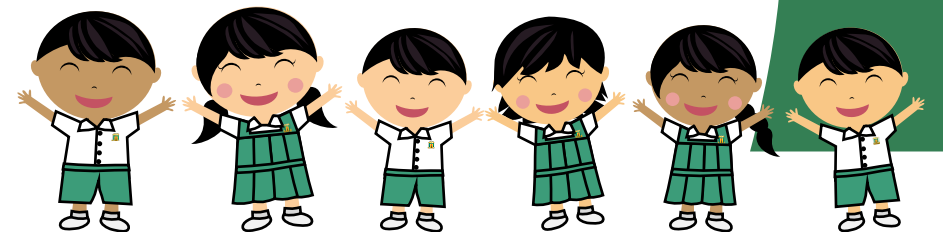


Experiences for holistic development



Fun and Educational

- P3 Coding Scratch JR
- Digital Literacy and Technological Skills



Science for **Life** and **Society**



Personal /
Functional

Cultural /
Civic

Professional /
Economic

Possess scientific mind-sets and practical knowledge of science and its applications to make everyday decisions, solve problems, and improve one's life.

Appreciate science as humanity's intellectual and cultural heritage, the beauty and power of its ideas, as well as participate in socio-scientific issues ethically and in an informed manner.

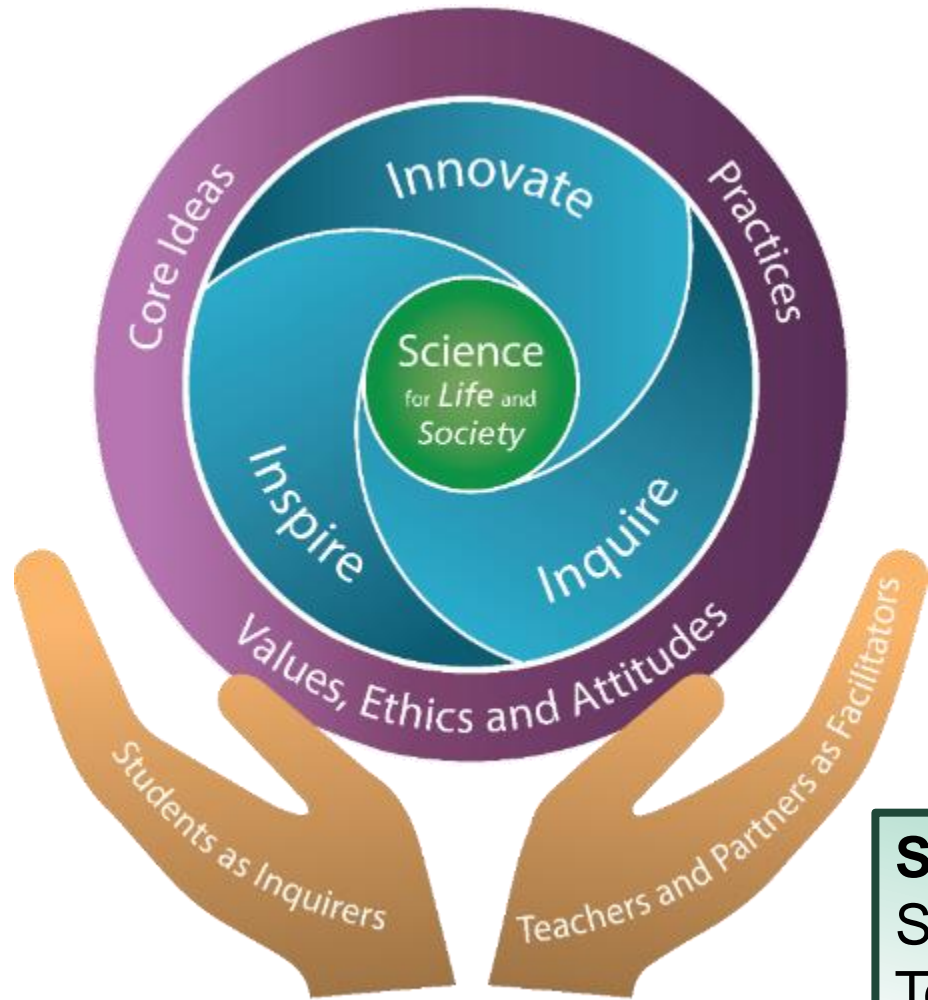
Apply scientific knowledge and skills, as well as adopt scientific attitudes and mind-sets to innovate and push new frontiers.

**Grounded in strong Science fundamentals:
Scientific Knowledge, Practices and Values**

To enthuse and nurture all students to be scientifically literate

To provide strong Science fundamentals for students to innovate and pursue STEM for future learning and work

Science Curriculum Framework



Goals

Science for Life and Society

Vision - 3Ins

Inspire

Inquire

Innovate

Three Domains

Core Ideas

Practices

Values, Ethics and Attitudes

Stakeholders

Students as Inquirers

Teachers & Partners as Facilitators

Aims of Primary Science Syllabus



- Provide students with experiences/ opportunities to:
- build on their interest and stimulate their curiosity about themselves and their environment
 - acquire basic scientific concepts to help them understand themselves and the world around them
 - develop skills, dispositions and attitudes for scientific inquiry
 - apply scientific concepts and skills in making responsible decisions
 - appreciate how science influences people and the environment

Syllabus Organisation

Diversity . Cycles . Systems . Interactions . Energy

P3 4 topics	P4 5 topics	P5 5 topics	P6 4 topics
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- Core Ideas are organised as
 - 5 themes
 - 18 topics across P3 to P6 levels
- Levels of development provide greater support to schools in concept development and progression across levels.

Syllabus Organisation

Levels	P3	P4	P5	P6
Themes	Diversity . Cycles . Systems . Interactions . Energy			
Topics	<ul style="list-style-type: none"> Diversity of living and non-living things (General characteristics and classification) Diversity of materials Cycles in plants and animals (Life cycles) Interaction of forces (Magnets) 	<ul style="list-style-type: none"> Cycles in matter and water (Matter) Human system (Digestive system) Plant system (Plant parts and functions) Energy forms and uses (Light) Energy forms and uses (Heat) 	<ul style="list-style-type: none"> Cycles in matter and water (Water) Cycles in plants and animals (Reproduction) Plant system (Respiratory and circulatory systems) Human system (Respiratory and circulatory systems) Electrical system 	<ul style="list-style-type: none"> Energy forms and uses (Photosynthesis) <u>Energy conversion</u> Interaction of forces (Frictional force, gravitational force, <u>elastic spring force</u>) Interactions within the environment

Note: Underlined topics are not required in the Foundation Science Syllabus

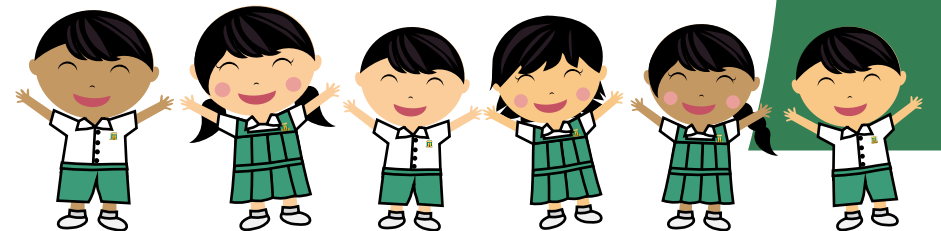
Co-Curricular Activities (CCA)

- CCAs are made available for all students from P3 onwards.
- CCAs are scheduled on Fridays between 7.30 a.m. to 9.00 a.m. within curriculum time.
- All information pertaining to CCA recruitment will be shared to parents via Parents Gateway.
- Selected CCAs are also conducted on Tuesdays and Thursdays after school curriculum time.



Gifted Education Programme (GEP)

- Letter for Parents to opt-in for the selection test will be issued via PG in Term 3.
- Do look out for the message in Term 3.
- Note: Last batch of P3 students (2025) for the current GEP system.

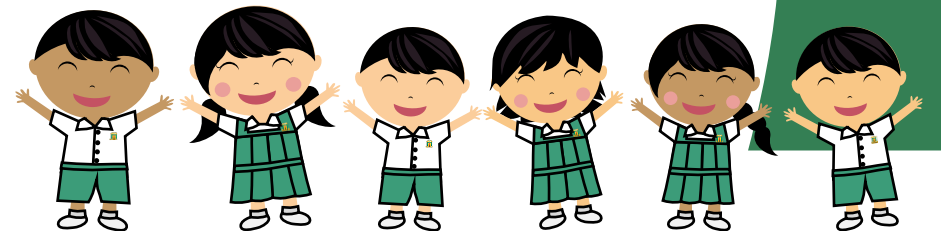


Assessment@BPPS



For P3

- Weighted Assessments for Term 1 to Term 3
- End-of-Year Examination in Term 4



BPPS Assessment Policy



Absence

- Students who are unwell or unable to sit for any of the assessment are required to produce a formal medical certificate or other officially acceptable document.
- Students who are absent for any WA task without any acceptable reason will receive a zero for that paper.
- Students who have missed any WA task **with valid reason** will get his/her result pro-rated at the end of the year. There will be no make-up of WA task for absentees.

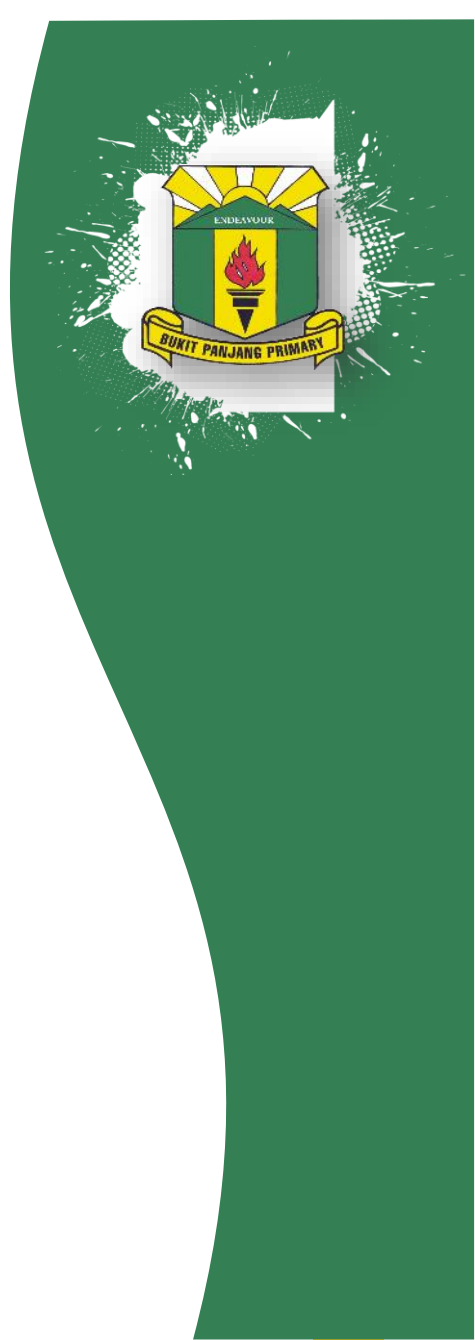


Parent-Child-Teacher Conference (PCTC)
30 May 2025 (Fri)

Parent-Child-Teacher Conference

Objectives:

- 1) Engage parents in a meaningful partnership in nurturing the child **holistically**
 - Parents will meet up with the class mentors only
- 2) Develop **self-directed** and **reflective** learners
 - student-led conference
 - students to showcase/ reflect on their learning and plan their future growth



Thank You

