



# Meet & Greet P2

17 January 2025



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# Agenda:

1. Sharing by Assistant Year Head / Primary 2
  - Introduction to Primary 2 Class Mentors
  - Learning Beyond the Curriculum
  - Learning Objectives
  - Student Recognition
2. Sharing by Primary 2 Class Mentors



# Our Team of Class Mentors. . .



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## Responsibility 1

## Responsibility 2



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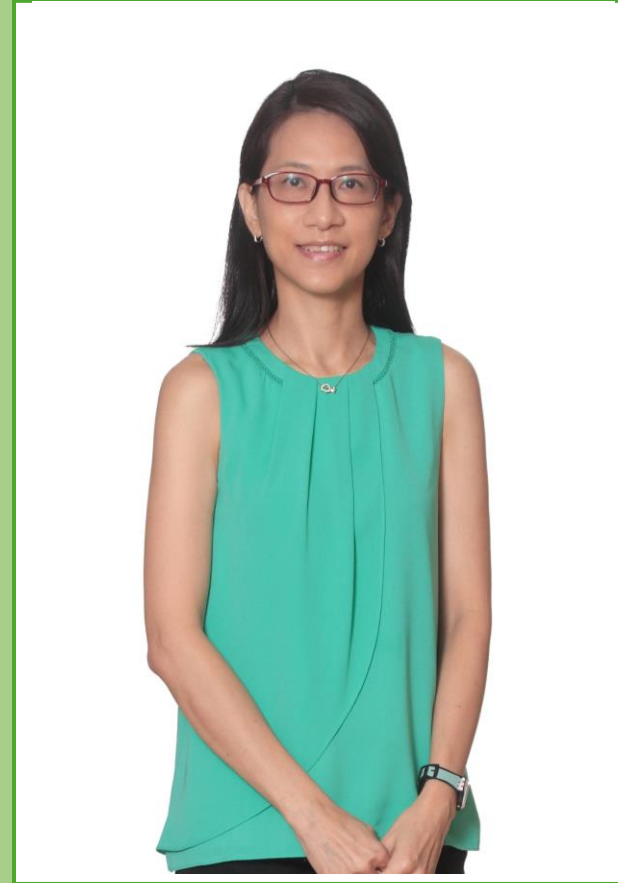
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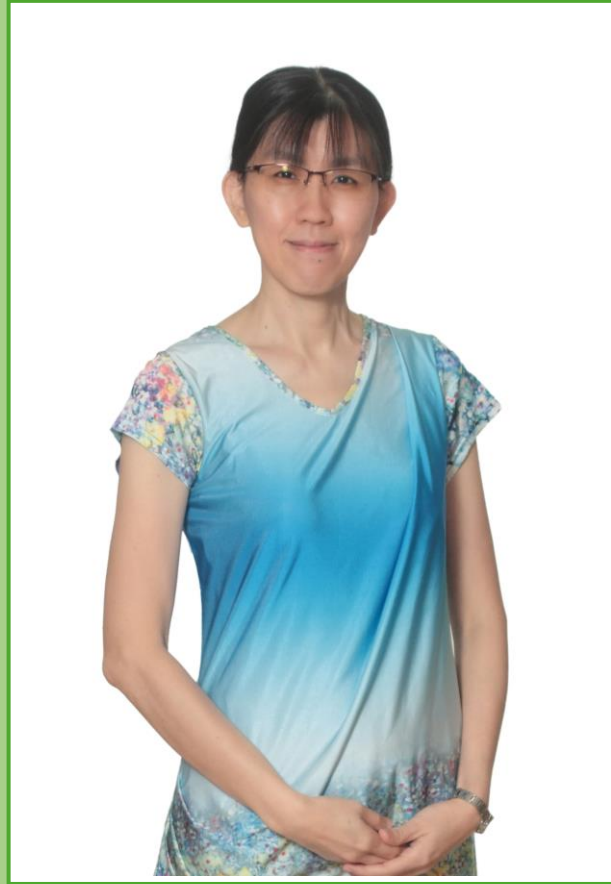


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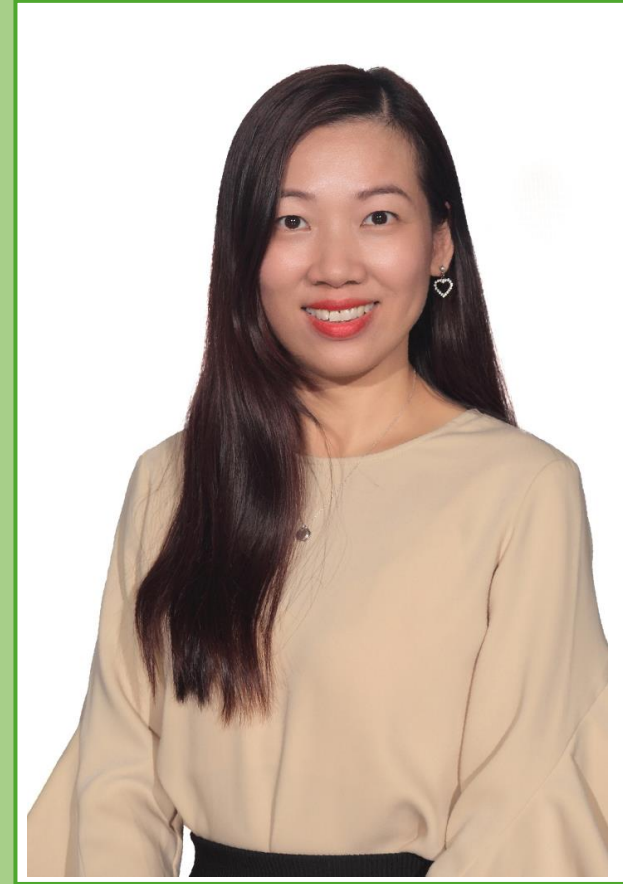
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## Responsibility 4

## Responsibility 5



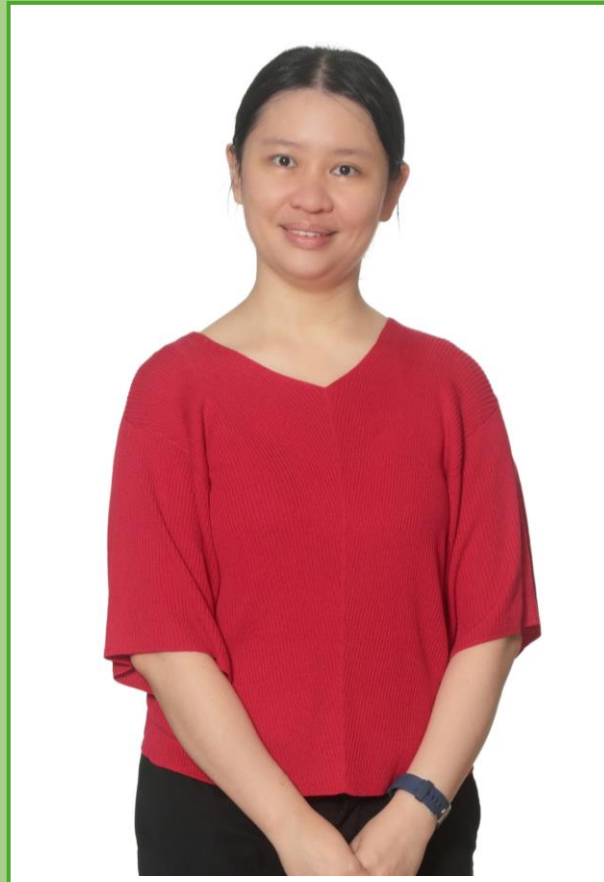
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## Responsibility 8





# Learning Beyond the Curriculum ...

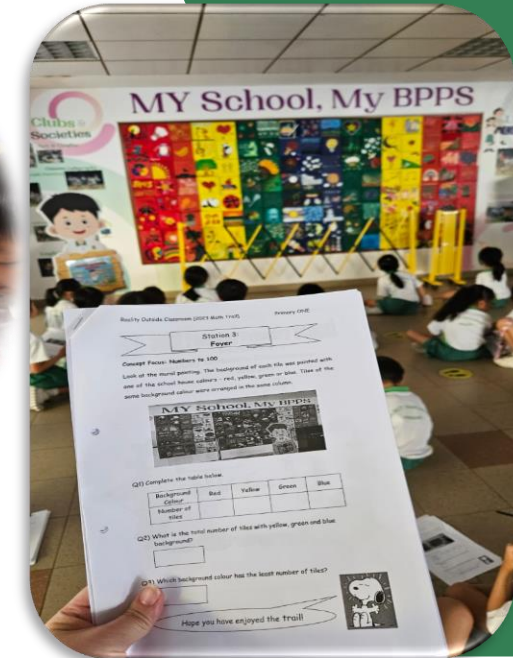


## Modular CCA

Term 1	Term 2	Term 3	Term 4
ICT skills Readers Theatre	Readers Theatre	I2canDance	CCA Experience

## Authentic Learning Experiences

- Show and Tell
- Learning Journeys
- Math Learning Trail
- Literacy Centres
- Project Work



# P2s guiding the P1s



# ChangeMakers (ALP) Overview and Objectives

The Changemakers@BPPS is a progressive programme that seeks to empower students to **innovate for the benefit of others and take the initiative to make positive impact on their community**. It adopts the Design for Change (DFC) approach to create and implement interdisciplinary learning experiences. This programme embraces the **four-stage process – Feel, Imagine, Do, and Share** – to empower students to identify real-world problems, foster empathy, develop actionable solutions, and grow as **concerned citizens and active contributor**

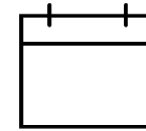


# ChangeMakers P2: Happy Plate

## Overview

Students learn about nutrition, balance meal and food sustainability. They learn to be grateful for the food that they have and make healthier choice when choosing their food.

## Date



Term 4

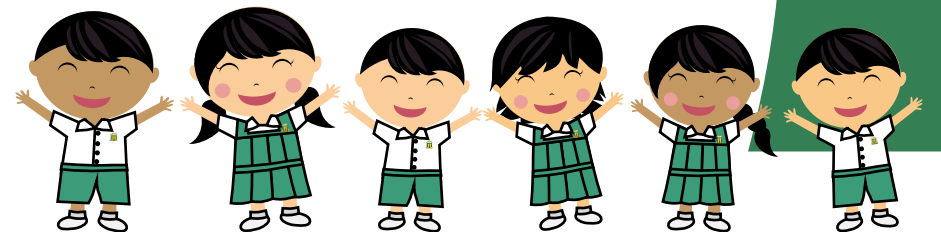


**BUKIT PANJANG PRIMARY SCHOOL**

FUTURE LEADERS, CONCERNED CITIZENS

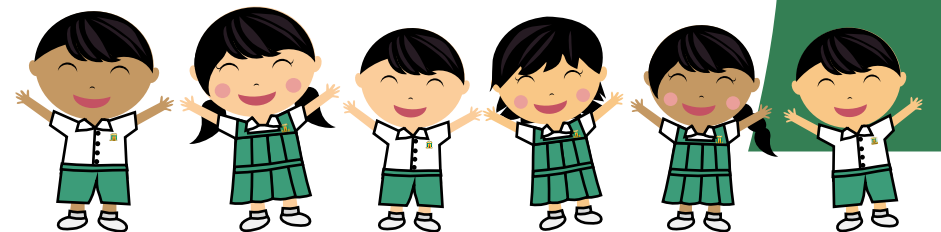
# Holistic Assessment

- Building child's confidence and desire to learn
- Assessment focus more on information on learning progress
- Richer feedback on your child's development



# Assessment@BPPS for P1 & 2s

- **NO** Weighted Assessment
- On-going process
- Bite-sized practices and alternate modes of evaluations will be done
- Qualitative feedback
- Learning outcomes
- Project Work ( ChangeMakers )



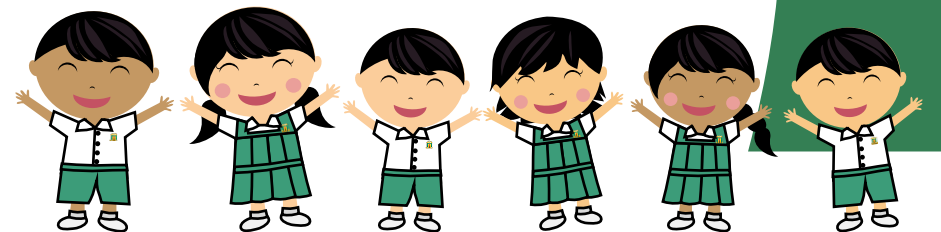
# Learning Outcomes (from MOE)

- English
- Mathematics
- Mother Tongue
- Physical Health Education
- Music
- Art
- Social Studies



# English Language

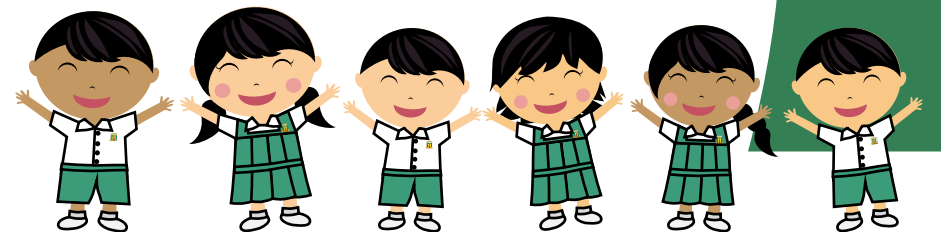
- Listening
  - Listen attentively and identify relevant information
- Speaking
  - Speak clearly to express their thoughts, feelings and ideas
  - Build on others' ideas in the conversations or discussions respectfully
- Reading
  - Read multi-syllabic words accurately
  - Read aloud Primary 2 texts (eg. STELLAR texts) with accuracy, fluency and expression
  - Understand Primary 2 texts (eg. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events
- Writing
  - Apply basic spelling strategies using knowledge about phonic elements and spelling rules
  - Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately





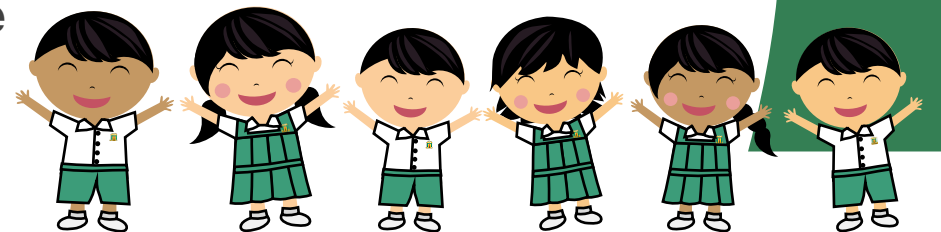
# Mathematics

- Understand numbers up to thousand
- Solve mathematical problems involving addition and subtraction
- Multiply and divide numbers within multiplication tables
- Identify, name, describe and sort shapes and objects
- Tell time to the minute
- Compare and order objects by length, mass or volume
- Read and interpret picture graphs with scales
- Understand fractions



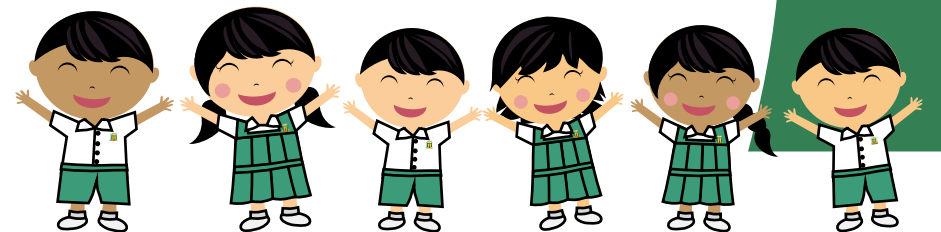
# Mother Tongue Language

- Listening
  - Listen attentively to short, simple spoken content related to daily life
- Speaking and Spoken interaction
  - Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts
  - Participate in short conversations related to daily life with some guidance
- Reading
  - Recognise characters taught in Primary 2 (CL)/ Recognise words taught in Primary 2. (ML)/ Recognise letters and words taught in Primary 2. (TL)
  - Read aloud Primary 2 texts with accuracy and fluency
  - Understand Primary 2 texts and are able to identify details with some guidance
- Writing
  - Write short sentence(s) about daily life with some guidance



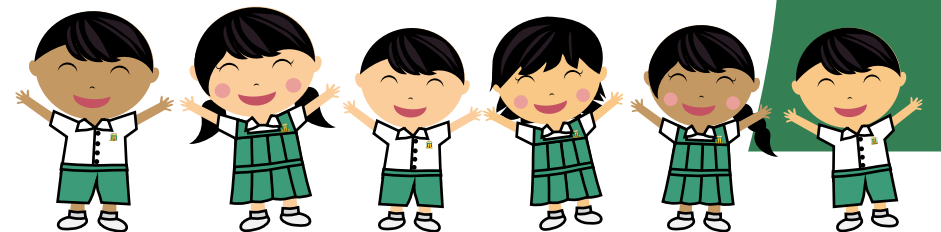
# Social Studies

- Show respectful and acceptable behaviour towards people of different ethnic and religious groups.
- State ways to contribute at home, in class, in school and in the neighbourhood
- Identify the seven National Symbols of Singapore
- Work together with other group members towards a common goal, with teacher guidance
- Identify at least one custom and tradition practised by an ethnic group in Singapore
- Select relevant information to meet the objectives of a task, with teacher guidance



# Art

- Identify simple visual qualities in what they see around them
- Draw to express curiosity, ideas and things that relate to personal interests and experiences
- Identify simple visual qualities in what they see around them
- Explore and use visual qualities, materials, and artistic processes to share personal interests, imagination and curiosity in their art making
- Collect artefacts/learning evidence for portfolio based on given criteria
- Discuss and relate artworks created by others to their own artworks and experiences.



# Music

- Describe the sound produced by instruments (e.g., low, high, jingling) and how they are played (e.g., blown, hit/stuck, shaken, scraped, bowed)
- Describe ways in which the elements of music are used for different purposes in the music they listen to, create and perform (e.g., listen to peer performances and describe how dynamics are used to portray music in celebrations).
- Create rhythmic ostinato of at least 2 bars to accompany a melodic piece
- Create a melodic phrase of at least 2 bars, based on the C-pentatonic scale
- Create and perform soundscapes to a given stimulus (e.g., poem, story, visuals)
- Use graphic (e.g., lines, colour blocks, shapes) or standard notation (e.g., stick notation) and /or technology to record music ideas
- Sing with accuracy and expression (e.g., appropriate tempo, dynamics, articulation and phrasing). Singing may be accompanied with movement and/or body percussion (e.g., action songs and singing games)
- Play rhythmic and melodic patterns on pitched and non-pitched classroom instruments expressively (e.g., appropriate tempo, dynamics, articulation and phrasing), and with accurate rhythm and pitch



# Physical Education



- **Games and Sports**
  - Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects
- **Gymnastics**
  - Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.
- **Dance**
  - Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (ie. Mirror, match, lead/follow)
- **Outdoor Education**
  - Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself
- **Physical Health and Fitness**
  - Acquire a range of safety practices while playing, using the road, and in public places
  - Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities
- **Physical Health and Safety**
  - Understand the importance of engaging in regular physical activity and understand the importance of making healthier food choices



# Student Recognition

1. Edusave Awards
2. Termly STAR Students



# Edusave Awards for P2s. . .

The **Edusave Awards** in Singapore recognize students' various achievements and contributions to their schools and communities. Selection criteria vary based on the type of award, emphasizing academic performance, leadership, good conduct, and holistic development.

In Singapore, **Primary 2 students** are eligible for the **Edusave Character Award (ECHA)**, the **Edusave Merit Bursary (EMB)** and **Edusave Good Progress Award (GPA)**.





# Edusave Awards for P2s. . .

Here is an overview of the key **Edusave Awards**:

## 1. Edusave Character Award (ECHA)

- Recognizes students who demonstrate exemplary values and outstanding personal qualities.
- Awarded to students who are **good role models** in school and demonstrate strong character traits such as integrity, care, and resilience.
- Students must display **good conduct and a positive influence** on their peers.



# Edusave Awards for P2s. . .

## 2. Edusave Merit Bursary (EMB)

- Students who have consistently demonstrated positive learning dispositions in the course of the year, have demonstrated good conduct and whose monthly household income does not exceed \$7500 (or per capita income does not exceed \$1,875).



# Edusave Awards for P2s. . .

## 3. Edusave Good Progress Award (GPA)

- Students who do not qualify for Edusave Merit Bursary, but showed the greatest improvement in learning disposition in the course of the year and have demonstrated good conduct.



# Termly STAR Student. . .



## STAR Student

- Nominated by Class Mentors
- Consistently exhibits good behaviour throughout the term

*Respect - Responsibility -  
Compassion  
Integrity - Resilience -  
Gratitude*



# Meeting with Class Mentors . . .

- Sharing by the class mentors on:
  - Expectations
  - Rules of the class
  - Support render to their children generally
  - Individual questions will be addressed separately via email/Phone call.



# THANK YOU

