



# Meet & Greet P6

15 January 2024

# OUR SCHOOL LEADERS...



**Mdm Teresa Kelly Len  
Principal**



**Mrs Tan-Kay Hwee Geak  
Vice Principal  
(Academic)**



**Mr Mark Chan  
Vice Principal  
(Academic)**



# The P6 Team



## Gratitude 1 Class mentors

**Mdm Annie, Mdm Idayu & Mr Tan Guan Heng (YH Upp Pri)**



## Gratitude 2 Class mentors

**Ms Irene Lee, Mdm Joanne Khaw & Mr Saifudin**



# The P6 Team

## Gratitude 3 Class mentors

**Ms Alina Goh &  
Mrs Catherine Kong**



## Gratitude 4 Class mentors

**Mr Edward Lok &  
Mr Liew Wai Kee**



# The P6 Team

## Gratitude 5 Class mentors

**Ms Chang May Ling &  
Mdm Shariffa**



## Gratitude 6 Class mentors

**Ms Lek Siew Gek &  
Mrs Serene Loke**



# Motivation and well-being

- Mentoring sessions by class mentors
- Circle time with class mentors
- Fun time with class mentors
- Check-in survey (start of each term)
- Your box
- Start-it-right
- Keep-it-right
- End-it-right



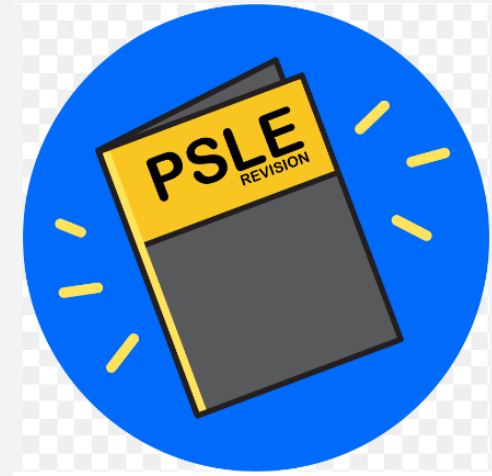
# Motivation and well-being

- Mental well-being talk by school counsellor
- Motivational talk by ex-student
- Motivational talk by Year Head
- Care pack for P6 students
- PSLE Motivation board



# Preparation for PSLE

- Supplementary classes
  - English language
  - Mathematics
  - Mother Tongue languages
  - Science
- June and September holiday supplementary classes over 2 days. (on the Thu & Fri right before school reopens)
- Intensive revision in Term 3
- PSLE briefing by Year Head

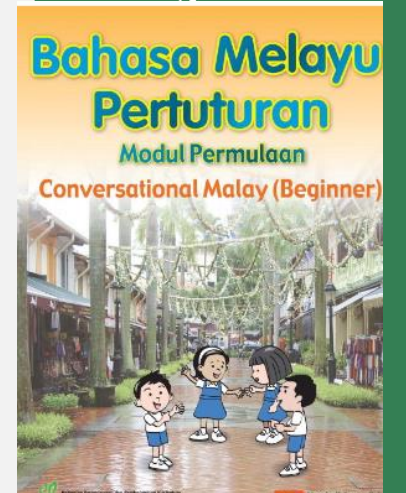




# Experiences for holistic development

- **Enrichment courses**

- Conversational Malay & Chinese course
- Code For Fun course
- Sports Exposure Programme
- Science Centre workshops



- **Service to the school and community**

- Project Gratitude
- VIA



# Experiences for holistic development



- Fun and recreational

- Learning journey: ACM NE LJ in March, Singapore River (\*\*Cohort LJs are compulsory)

- Movie watching

- Graduation Party



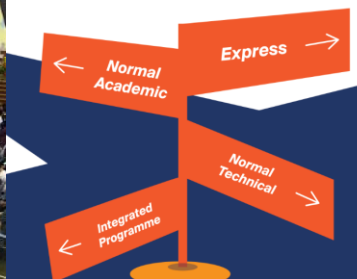
- Preparing for Secondary school

- Secondary school talks

- Next Step Transition programme



**AFTER THE PSLE  
WHERE TO NEXT?**



# Main Goal and Aims of Assessment

Assessment is the process of gathering and analysing evidence about student learning (Nitko, 2001). It is an integral part of teaching and learning and should be closely aligned with curricular objectives, content, and pedagogy.

We believe that assessment

- is integral to the teaching and learning process
- begins with a clarity of purpose
- provides feedback to address learning gaps and improve teaching practices

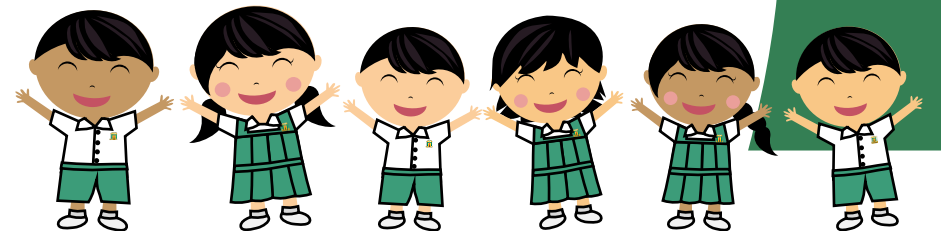
These would therefore lead to the main goal of assessment – which is, to gain evidence of learning.



# Assessment@BPPS



- For P6
  - Weighted Assessment for Term1 and Term 2
  - Prelim Assessment in Term 3



# BPPS Assessment Policy



## Absence

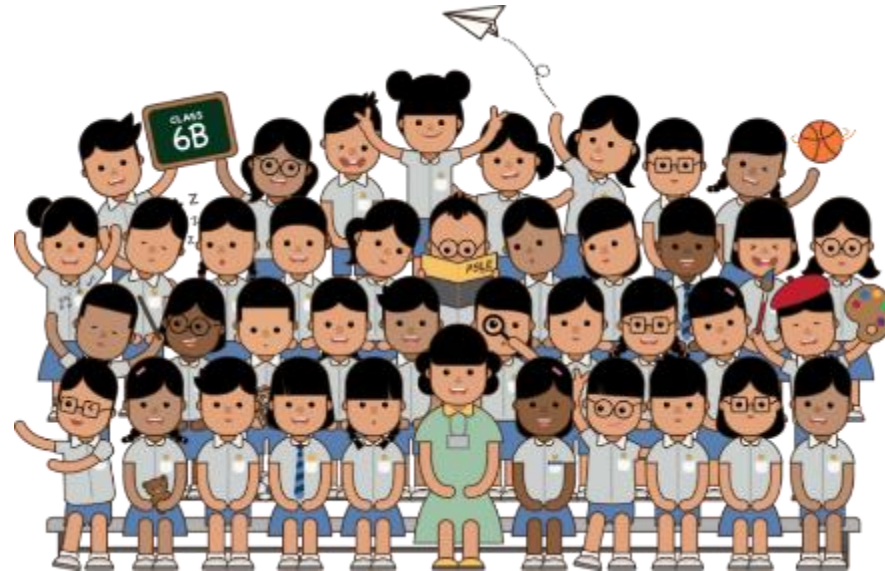
- Students who are unwell or unable to sit for any of the assessment are required to produce a formal medical certificate or other officially acceptable document.
- Students who are absent for any WA task without any acceptable reason will receive a zero for that paper.
- Students who have missed any WA task **with valid reason** will get his/her result pro-rated at the end of the year. There will be no make-up of WA task for absentees.



# The PSLE SCORING and S1 POSTING

**SUPPORTING STUDENTS AND PARENTS IN MAKING  
INFORMED SCHOOL CHOICES FOR PSLE**

*Briefing Deck to P5 and P6 Parents*



# From today's session, you will walk away with...

- A better understanding of the support that your child may need in the transition journey from primary to secondary school
- Understanding Full Subject-Based Banding (Full SBB)
- Information on what to expect in secondary school



# Sharing About PSLE Matters



**How does the PSLE Scoring &  
S1 Posting work?**

**How are students posted to  
secondary schools?**



# WHAT IS THE INTENT OF THE PSLE?



**A useful checkpoint at the end of primary school**

**A fair way to determine secondary school posting**



Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1

**Reducing fine differentiation of students' examination results at a young age.**

2

**Recognising a student's level of achievement, regardless of how his/her peers have done.**

3

**Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.**

# WHAT ARE ACHIEVEMENT LEVELS (AL)?

## WHY ARE THE BANDS UNEVEN?

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

**When we learn something new, after some initial practice, we often find ourselves improving significantly.**


**As we get better, the improvements become small steps, and finally, as we reach a high level, we inch just a little further, even after much learning and practice.**

**The ALs were designed to reflect this reality of learning. They help educators, students, and parents know how ready students are to access the curriculum at the next level.**

<b>AL</b>	<b>RAW MARK RANGE</b>
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

# HOW DOES THE PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).
- The PSLE Score can range from 4 to 32, with 4 being the best.



**Elena** PSLE Score **14**

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

# GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

# ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

- The eligibility criteria for taking HMTL ensures that students can cope with the higher academic load.

## ELIGIBILITY CRITERIA FOR HMTL

- (i) An overall PSLE Score of 8 or better**
- or**
- (ii) An overall PSLE Score of 9 to 14 (inclusive); and attain**
  - **AL 1 / AL 2 in MTL or**
  - **Distinction / Merit in HMTL**

- For students who do not meet the above criteria, secondary schools will have the flexibility to offer HMTL to students if they are assessed to have high ability and interest in MTL, and are able to cope with the learning load required.

# HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score,** and their **choice order of schools.**
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
  1. **CITIZENSHIP**
  2. **CHOICE ORDER OF SCHOOLS**
  3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



# Tie-breakers

## in the new S1 Posting System


Tie-breakers are used only if there are two or more students with the same PSLE Score vying for the last available place(s) in a school.

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.


**Jane**  
Singapore Citizen  
16 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch ...  
3) Sch ...  
4) Sch ...




**Bryan**  
Singapore Citizen  
20 pts

SCHOOL CHOICES:  
1) Sch B  
2) Sch ...  
3) Sch ...  
4) Sch ...




**Mary**  
Singapore Citizen  
20 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch C  
4) Sch ...




**Alan**  
Permanent Resident  
20 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch D  
4) Sch ...



**Rina**  
Permanent Resident  
20 pts

SCHOOL CHOICES:  
1) Sch A  
2) Sch B  
3) Sch D  
4) Sch E



➤ Students with better scores will be posted first

Jane has a better PSLE score. She will be posted first, to **School A**.



Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

➤ Tie-breaker #1: Citizenship

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.



Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

➤ Tie-breaker #2: Choice order of schools

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.



Since Bryan has taken the last place in School B, Mary will be posted to **School C**.



Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

➤ Tie-breaker #3: Computerised balloting

Through computerised balloting, Alan is posted to **School D**.



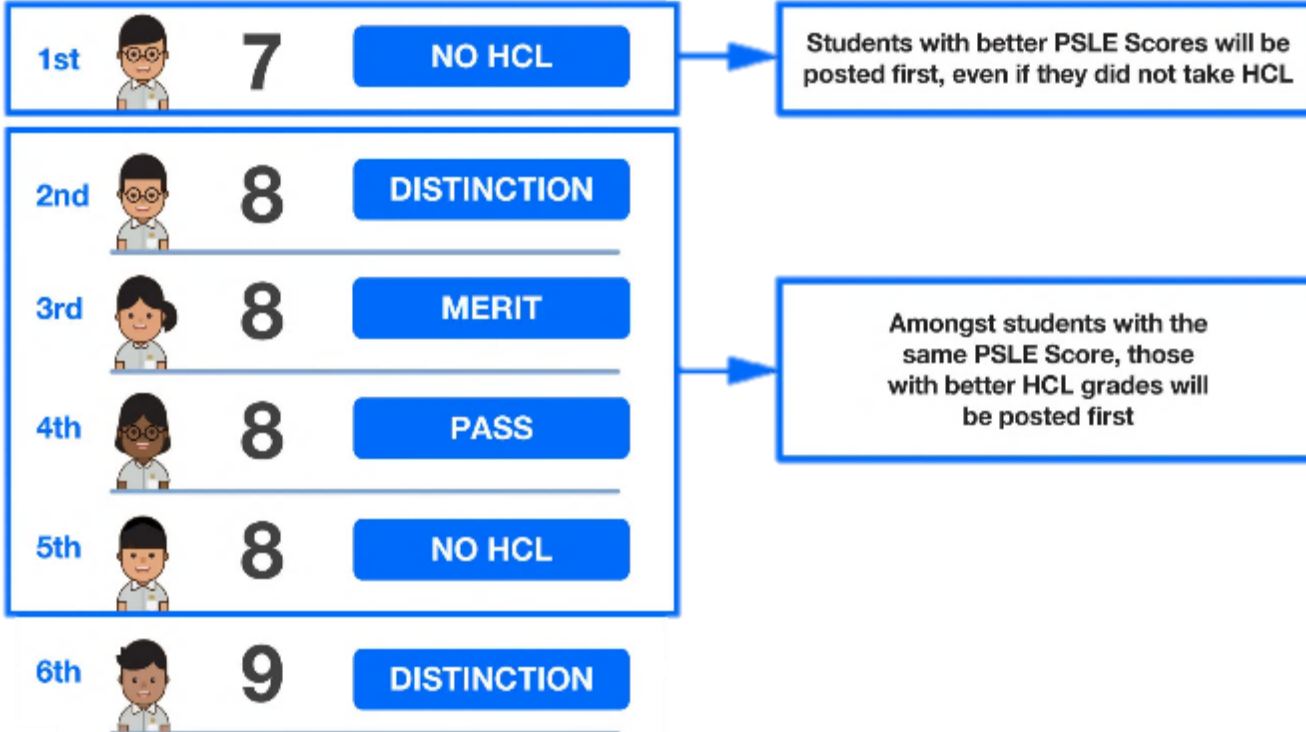
Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.



# HCL POSTING ADVANTAGE TO SAP SCHOOLS

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

Students will be considered for admission to SAP schools in the following order:



- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.



# Understanding Full Subject-Based Banding (Full SBB)



**What is Full SBB?**

# WHAT IS FULL SBB?

- Full SBB will be implemented in secondary schools from 2024, and aims for students to:



Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.



Develop a growth mindset and an intrinsic motivation to learn for life.



Have more opportunities to interact with friends of different strengths, interests, abilities and talents.



Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

# FULL SUBJECT-BASED BANDING (FULL SBB)



**2020**

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.



**2022-2023**

- Around 90 schools have implemented aspects of Full SBB by 2023.



**2024**

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.



**2027**

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

# FULL SUBJECT-BASED BANDING (FULL SBB)

## Secondary school experience under Full SBB

- **Mixed form classes** and **common curriculum subjects** at **Lower Secondary**.
- **Subjects to be offered at G1, G2 or G3**, mapped from the standards of the N(T), N(A) and Express subject levels respectively.
- **Greater flexibility** to customise students' learning by offering subjects at various subject levels.
- **Shift away from stream-based subject offerings.**

After PSLE

Start of Sec

End of Sec

Post Sec

From 2023:  
Entry to S1  
through 1 of 3  
Posting Groups

From 2027:  
Singapore-Cambridge  
Secondary Education  
Certificate (SEC)  
examination

Updated post-  
secondary admission  
criteria

# FULL SBB: S1 POSTING

## Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

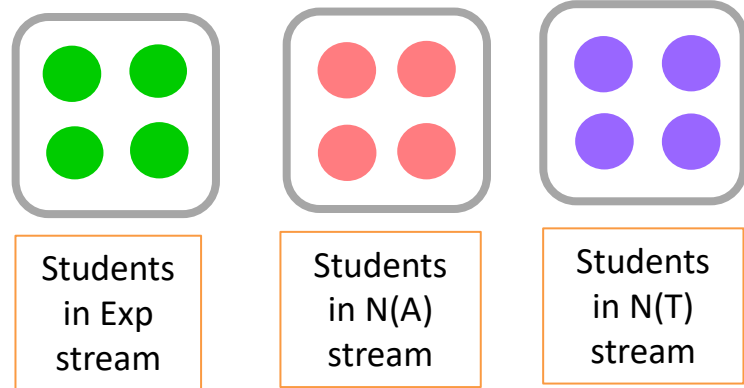
**Unlike the academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.**

- Posting Groups assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.
- PSLE Scores provide a good gauge of the subject levels that students can offer at the beginning of S1.

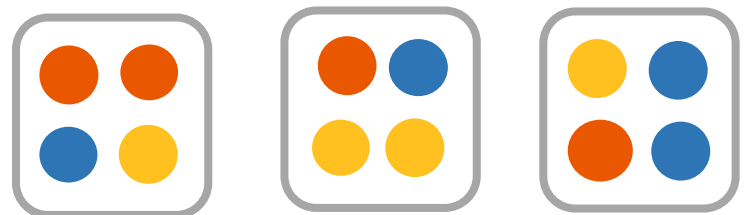
PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

# FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

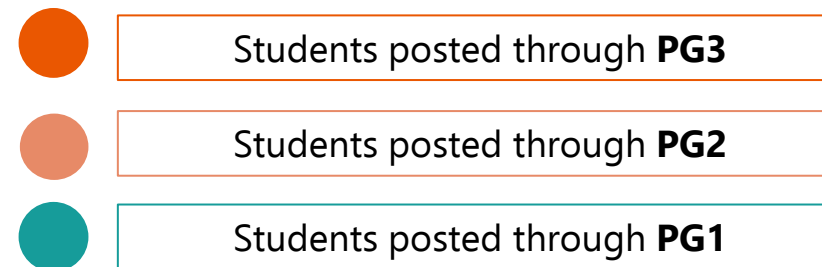
Form classes arranged by academic stream in schools yet to implement Full SBB



With Full SBB:  
Mixed form classes



- Under Full SBB, students will be placed in mixed form classes in Lower Secondary to ensure a **mix of learner profiles**.
  - Provides students with **more opportunities** to interact with other students of different strengths and interests.
  - Enables students to **build meaningful friendships and learn to value different perspectives**.



# FULL SBB: COMMON CURRICULUM

## Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

### Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

### Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.
  - These subjects will be taught and assessed at a common level that is accessible to all students.
  - Teachers will adopt a range of approaches to cater to the different learning needs of their students.
- For other subjects, students attend classes with others taking the subject at the same subject level.

# OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a more demanding level based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	PSLE SUBJECT LEVEL	PSLE AL FOR SPECIFIC SUBJECT	OPTION TO TAKE THE S1 SUBJECT AT :
<ul style="list-style-type: none"> <li>• English Language</li> <li>• Mother Tongue Language</li> <li>• Mathematics</li> <li>• Science</li> </ul>	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2



# OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at a less demanding level (LDL; i.e., G2), in consultation with their secondary schools.
- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

POSTING GROUP (PG)	PSLE AL FOR MTL <sup>^</sup>	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

<sup>^</sup> Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

# SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey**.
  - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.
  - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.
  - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load**.
- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

<https://go.gov.sg/ansot-fullsbbsummary>

**Title: A New School of Thought: Full SBB | What does it mean for me?**

# Choosing Suitable Secondary Schools

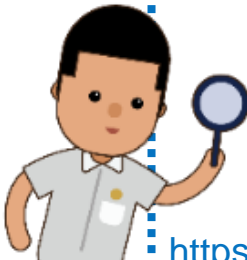


**Factors to Consider**

**Preparing for S1 Posting Exercise**



# PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on <https://moe.gov.sg/schoolfinder> and <https://go.gov.sg/exploreschools>. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
  <a href="https://www.moe.gov.sg/schoolfinder">https://www.moe.gov.sg/schoolfinder</a>	 <a href="https://go.gov.sg/exploreschools">https://go.gov.sg/exploreschools</a>

# HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

## Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the first student posted into the school in the respective PG.

PSLE Score of the last student posted into the school in the respective PGs [i.e., the school's **Cut-Off Point (COP)**].

*Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.*

# EXAMPLE OF AN SAP SCHOOL'S PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

## Example

XX Secondary School

PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the first student posted into the school through PG3.

PSLE Score and HCL grade of the last student posted into the school through PG3 [i.e. the school's Cut-Off Point (COP)].

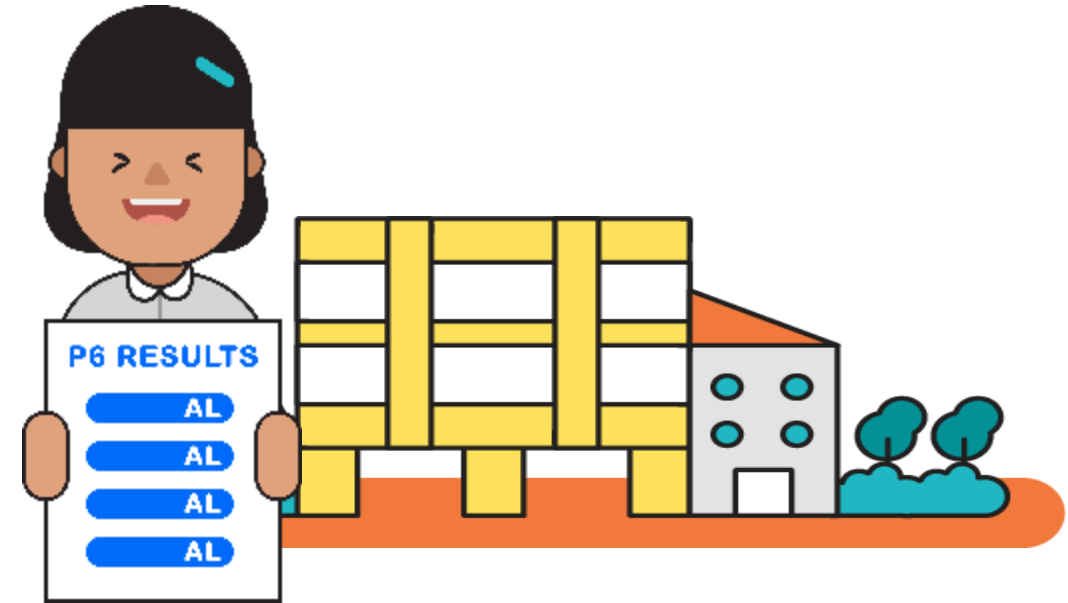
# SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.





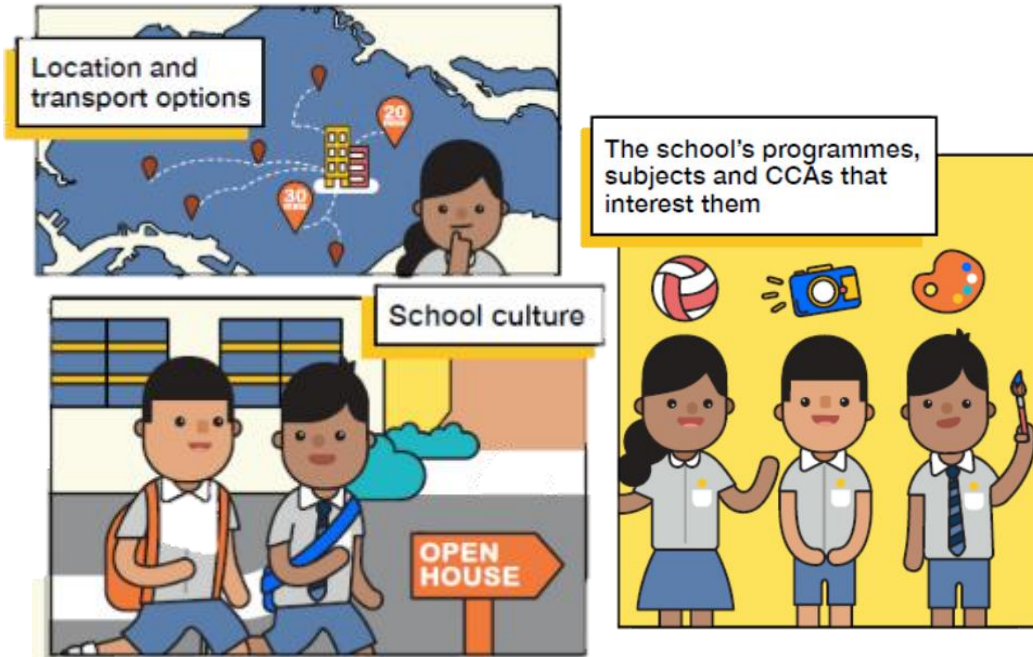
# PREPARING FOR THE S1 POSTING EXERCISE



Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.

Take reference from schools' PSLE Score ranges, which serve as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

# PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to your child's strengths, interests, abilities, talents and learning needs, as well as provide suitable learning environments.

Rank your child's preferred school higher in the choice order of schools. This will increase your child's chances of being posted to that school, if they need to undergo tie-breaking.

# TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.



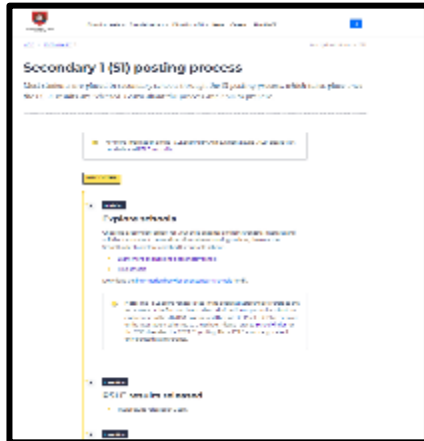
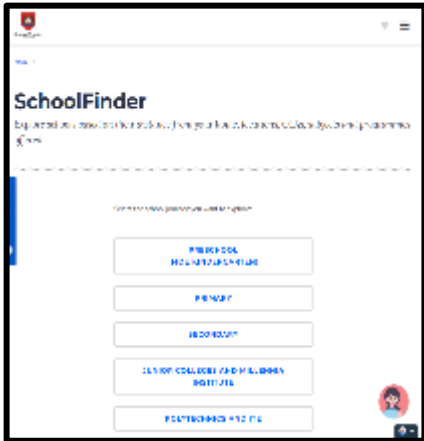
Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

# PREPARING FOR THE S1 POSTING EXERCISE

SCHOOL  
FINDER

MySKILLSfuture



- Release of **S1 Posting results**



- Release of **PSLE results**
- Online Submission of **S1 School Choices and Options**



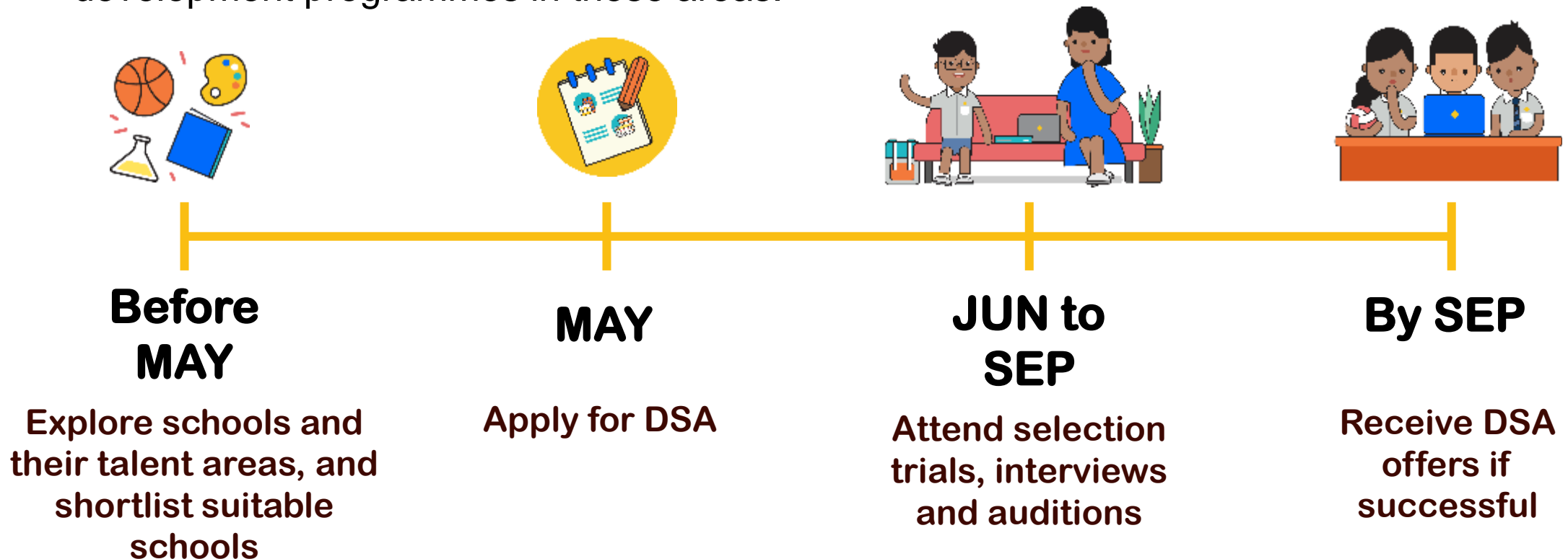
OCTOBER

NOVEMBER

DECEMBER

# ENTERING SCHOOLS THROUGH DSA-SEC

- There is no change to the application and selection process with the shift to Full SBB.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



# BPPS Communication Policy (Parents)

The school believes in fostering close partnership with parents to guide our students in their holistic development. We trust that parents will support the school in looking into the well-being of BPPS staff. The school has put in place the following communication guidelines.

Bukit Panjang Primary's official modes of communication with parents comprising the following:

School phone	6769 1912
School email	bpps@moe.edu.sg
School mailing address	109 Cashew Road Singapore 679676
School website School Facebook	<a href="https://www.bukitpanjangpri.moe.edu.sg">https://www.bukitpanjangpri.moe.edu.sg</a> <a href="https://www.facebook.com/profile.php?id=100063784636440">https://www.facebook.com/profile.php?id=100063784636440</a>
Staff official school email address	<a href="https://www.bukitpanjangpri.moe.edu.sg/about-us/our-staff">refer to school website https://www.bukitpanjangpri.moe.edu.sg/about-us/our-staff</a>
Parents Gateway	<a href="https://pg.moe.edu.sg/">https://pg.moe.edu.sg/</a>
School Publications	Student's Diary In Touch E-newsletter (Every Term) Endeavour E-magazine (Yearly)

# BPPS Communication Policy (Parents)

1. Communication and engagement with teachers to be kept within the school hours (7.30 am to 5.00 pm) on working weekdays and during school term.
2. Teachers are not expected to respond to parents' and/or students' queries after school operating hours, during weekends and on school and public holidays.
3. For urgent matters, parents may contact the General Office if teachers are uncontactable during school hours.
4. Teachers are not expected to provide their personal mobile numbers to parents and/or students.
5. Appointments for face-to-face meetings with staff should be made **at least 3 days in advance** (either through email with staff or leave a message with the admin staff at the General Office) to avoid disappointments and to minimize disruption to the staff's working schedule.
6. Parents will receive a response to their email queries within 3 working days for general query, 7 working days for queries which require some investigation and 21 working days for queries with complexities, to ensure queries are duly addressed.
7. The school reserves the right not to engage with any parent who is disrespectful, rude and abusive to our staff.

All Civil Servants are protected by Protection from Harassment Act ([PoHA](#)).



**Parent-Child-  
Teacher  
Conference  
(PCTC)  
24 May 2024 (Fri)**



# Parent-Child-Teacher Conference

## Objectives:

- 1) Engage parents in a meaningful partnership in nurturing the child **holistically**
  - Parents will meet up with the class mentors only
- 2) Develop **self-directed** and **reflective** learners
  - student-led conference
  - students to showcase/ reflect on their learning and plan their future growth



**TERESA\_KELLY\_LEN@SCHOOLS.GOV.SG**