



Meet & Greet P2

22 January 2024

OUR SCHOOL LEADERS...



Mdm Teresa Kelly Len
Principal



Mrs Tan-Kay Hwee Geak
Vice Principal
(Academic)



Mr Mark Chan
Vice Principal
(Academic)



Our Team of Class Mentors ...



Mdm Siti Noraisha



Ms Ng Lilian



Ms Sharon Tan



Mdm Nirisha

Responsibility 1

Responsibility2

Our Team of Class Mentors ...



Mrs Valerie Lim



Mdm Ramlah



Ms Maureen Grant



Mdm Leow Mei Leng

Responsibility 3

Responsibility 4

Our Team of Class Mentors ...



Mdm Suharti



Mrs Dorcas Tan



Ms Cheng Hui Meng



Mdm Aisha



Mrs Teo SN

Responsibility 5

Responsibility 6

Our Team of Class Mentors ...



Ms Wang Peishan



Mdm Soon Meiling



Mdm Sapia



Mdm Li Wen

Responsibility 7

Responsibility 8

P2s guiding the P1s



Learning Beyond the Curriculum ...

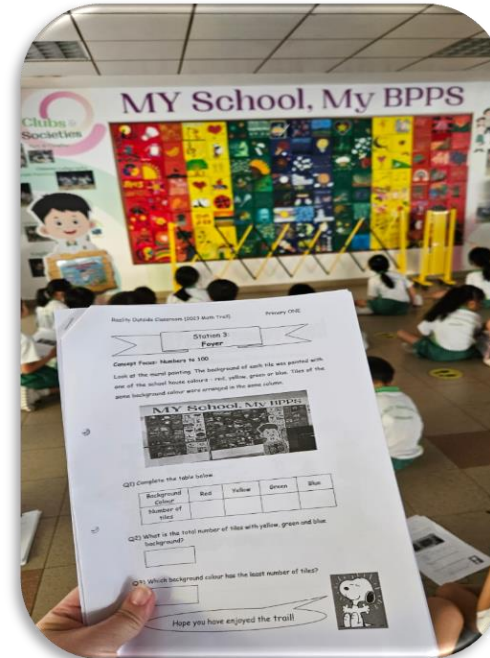


Modular CCAs

Term 1	Term 2	Term 3	Term 4
ICT skills + Cyberwellness Talk	Speak & Act + HPB Talks (Myopia and NKF)	I2canDance + Road Safety Talks	CCA Experience + Transition Talks

Authentic Learning Experiences

- Show and Tell
- Learning Journeys to SuperMarket
- Math Learning Trail
- Literacy Centres
- Project Work



MakersEdWork Overview and Objectives

What do we want to achieve?

- To develop students' 21 CC
- To synthesize and apply knowledge from various subject areas
- To apply critical and creative thinking skills in solving authentic issues



BUKIT PANJANG PRIMARY SCHOOL

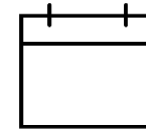
FUTURE LEADERS, CONCERNED CITIZENS

MakersEdWork P2: Happy Plate

Overview

Students learn about nutrition, balance meal and food sustainability. They learn to be grateful for the food that we have and make healthier choice when choosing their food.

Date



Term 2

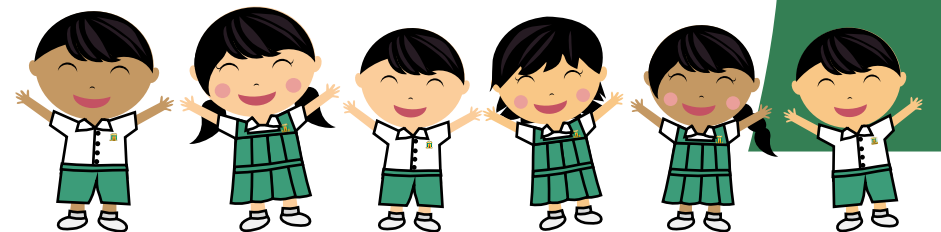


BUKIT PANJANG PRIMARY SCHOOL

FUTURE LEADERS, CONCERNED CITIZENS

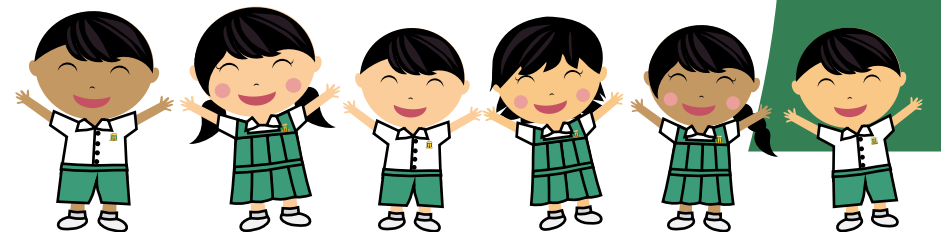
Holistic Assessment

- Building child's confidence and desire to learn
- Assessment focus more on information on learning progress
- Richer feedback on your child's development



Assessment@BPPS for P1 & 2s

- **NO** Weighted Assessment
- On-going process
- Bite-sized practices and alternate modes of evaluations will be done
- Qualitative feedback
- Learning outcomes
- Project Work (MakersEdWork@BPPS)



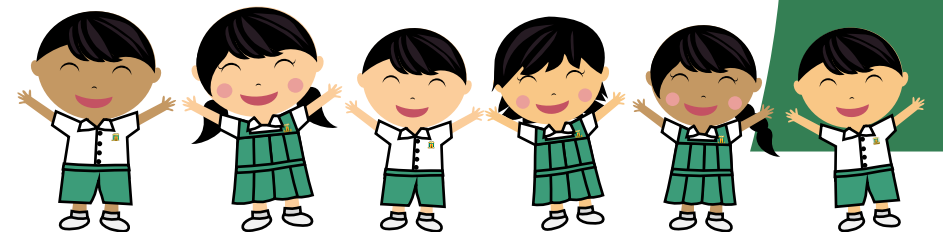
Learning Outcomes (from MOE)

- English
- Mathematics
- Mother Tongue
- Physical Health Education
- Music
- Art
- Social Studies



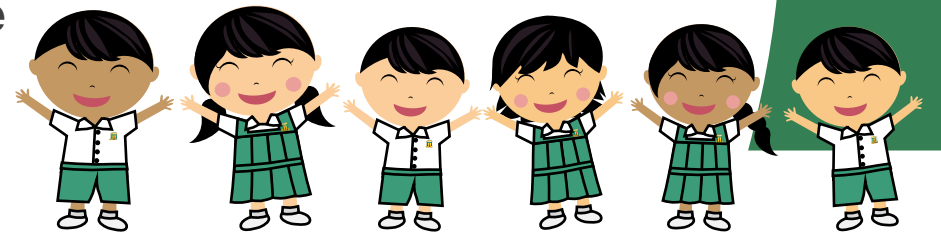
English Language

- Listening
 - Listen attentively and identify relevant information
- Speaking
 - Speak clearly to express their thoughts, feelings and ideas
 - Build on others' ideas in the conversations or discussions respectfully
- Reading
 - Read multi-syllabic words accurately
 - Read aloud Primary 2 texts (eg. STELLAR texts) with accuracy, fluency and expression
 - Understand Primary 2 texts (eg. STELLAR texts) and are able to identify the big ideas in the texts and recall sequence of main events
- Writing
 - Apply basic spelling strategies using knowledge about phonic elements and spelling rules
 - Write short paragraphs to recount appropriately sequenced events, describe details, and use tenses and connectors accurately



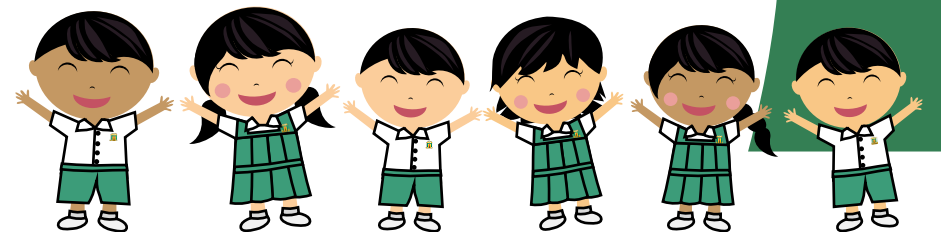
Mother Tongue Language

- Listening
 - Listen attentively to short, simple spoken content related to daily life, identify the main idea and some details
- Speaking and Spoken interaction
 - Speak with correct pronunciation using vocabulary and sentence structures from Primary 2 texts
 - Participate in short conversations related to daily life with some guidance
- Reading
 - Recognise characters taught in Primary 2
 - Read aloud Primary 2 texts with accuracy and fluency
 - Understand Primary 2 texts and are able to identify details with some guidance
- Writing
 - Write short sentence(s) about daily life with some guidance



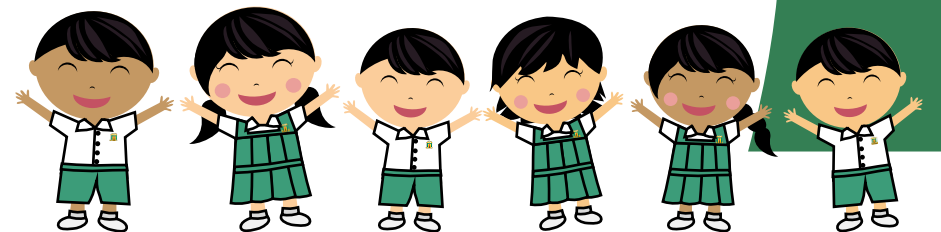
Mathematics

- Understand numbers up to thousand
- Solve mathematical problems involving addition and subtraction
- Multiply and divide numbers within multiplication tables
- Identify, name, describe and sort shapes and objects
- Tell time to 5 minutes
- Compare and order objects by length, mass or volume
- Read and interpret picture graphs with scales
- Understand fractions



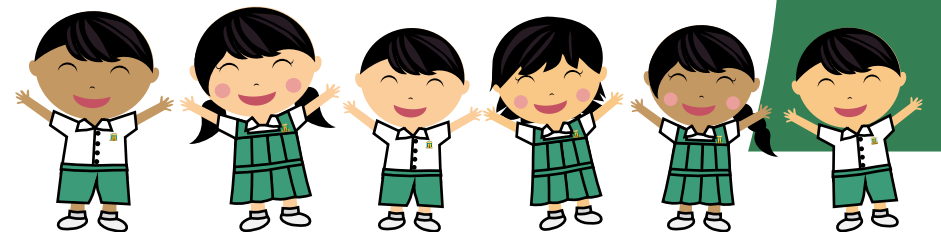
Social Studies

- Knowledge Outcomes
 - Identify the different ethnic communities living in Singapore
 - Recognise that a common identity unites the people of Singapore
- Skills Outcomes
 - Ask questions to collect information/data
 - Process information/data with the help of the teacher
- Values Outcomes
 - Appreciate different customs and traditions that are practised by the diverse communities in Singapore



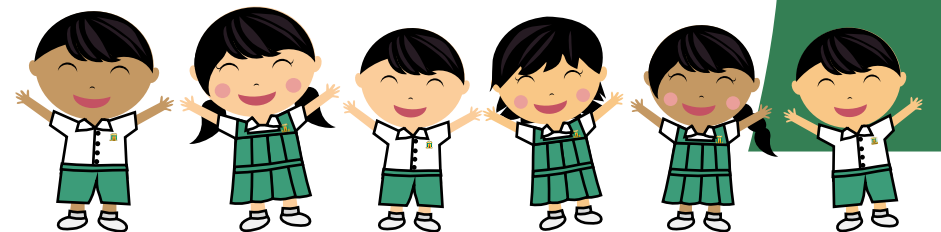
Art

- Identify simple visual qualities in what they see around them
- Ask questions about what they see
- Draw from their imagination and observation
- Play with a variety of materials and tools to make art
- Share their imagination, thoughts and feelings through art making
- Show interest in looking at a variety of artworks
- Talk about what they see, feel and experience using basic art vocabulary of elements and principles of design such as lines, shapes, colours, patterns and proportion



Music

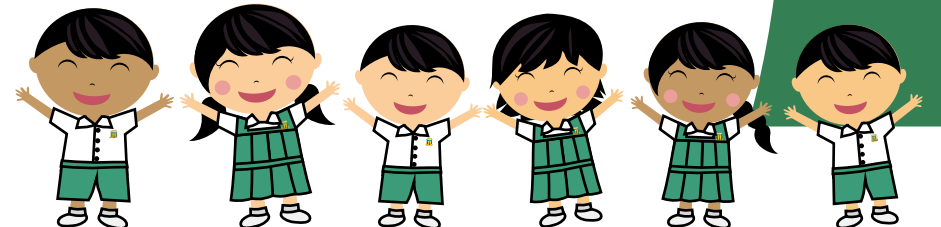
- Perform Music (eg. a variety of children's songs, folksongs) in both instrumental and vocal settings, individually and in groups, focusing on simple rhythm, pitch, tempo and dynamics
- Create Music (eg. Short rhythmic and melodic phrases) in both instrumental and vocal settings, individually and in groups
- Listen and respond to music
- Appreciate Music from local and global cultures
- Understand musical elements and concepts



Physical Education

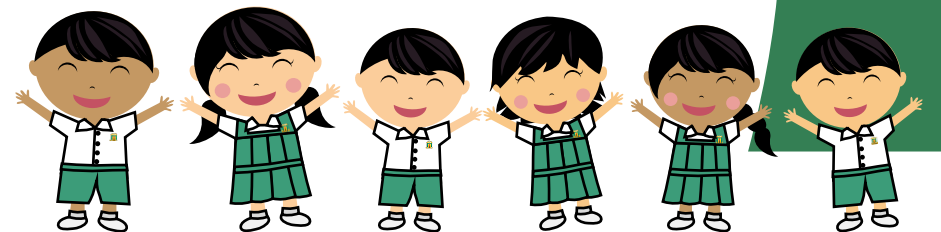


- **Games and Sports**
 - Demonstrate a range of motor skills in catching, dribbling, and striking a variety of objects
- **Gymnastics**
 - Perform a gymnastic sequence of two different movements with smooth transition, and different start and end body positions.
- **Dance**
 - Perform a structured dance to the music 'Ode to Joy', and repeat with modifications to timing (ie. Mirror, match, lead/follow)
- **Outdoor Education**
 - Move to landmarks in school safely and confidently, and apply knowledge about weather conditions and their effects on oneself
- **Physical Health and Fitness**
 - Acquire a range of safety practices while playing, using the road, and in public places
 - Demonstrate good health practices (oral care and disease prevention) and habits (make healthier food choices), and participate in regular physical activities



Allocation of Students at end of P2 to P3

- Allocation of the students will be need-based to facilitate the teaching and learning of the students
- Pull-out classes are conducted to better cater to the needs of the students
- Remedial classes for selected students; not on-going basis



BPPS Communication Policy (Parents)

The school believes in fostering close partnership with parents to guide our students in their holistic development. We trust that parents will support the school in looking into the well-being of BPPS staff. The school has put in place the following communication guidelines.

Bukit Panjang Primary's official modes of communication with parents comprising the following:

School phone	6769 1912
School email	bpps@moe.edu.sg
School mailing address	109 Cashew Road Singapore 679676
School website School Facebook	https://www.bukitpanjangpri.moe.edu.sg https://www.facebook.com/profile.php?id=100063784636440
Staff official school email address	https://www.bukitpanjangpri.moe.edu.sg/about-us/our-staff
Parents Gateway	https://pg.moe.edu.sg/
School Publications	Student's Diary In Touch E-newsletter (Every Term) Endeavour E-magazine (Annually)

BPPS Communication Policy (Parents)

1. Communication and engagement with teachers to be kept within the school hours (7.30 am to 5.00 pm) on working weekdays and during school term.
2. Teachers are not expected to respond to parents' and/or students' queries after school operating hours, during weekends and on school and public holidays.
3. For urgent matters, parents may contact the General Office if teachers are uncontactable during school hours.
4. Teachers are not expected to provide their personal mobile numbers to parents and/or students.
5. Appointments for face-to-face meetings with staff should be made **at least 3 days in advance** (either through email with staff or leave a message with the admin staff at the General Office) to avoid disappointments and to minimize disruption to the staff's working schedule.
6. Parents will receive a response to their email queries within 3 working days for general query, 7 working days for queries which require some investigation and 21 working days for queries with complexities, to ensure queries are duly addressed.
7. The school reserves the right not to engage with any parent who is disrespectful, rude and abusive to our staff.

All Civil Servants are protected by Protection from Harassment Act ([PoHA](#)).

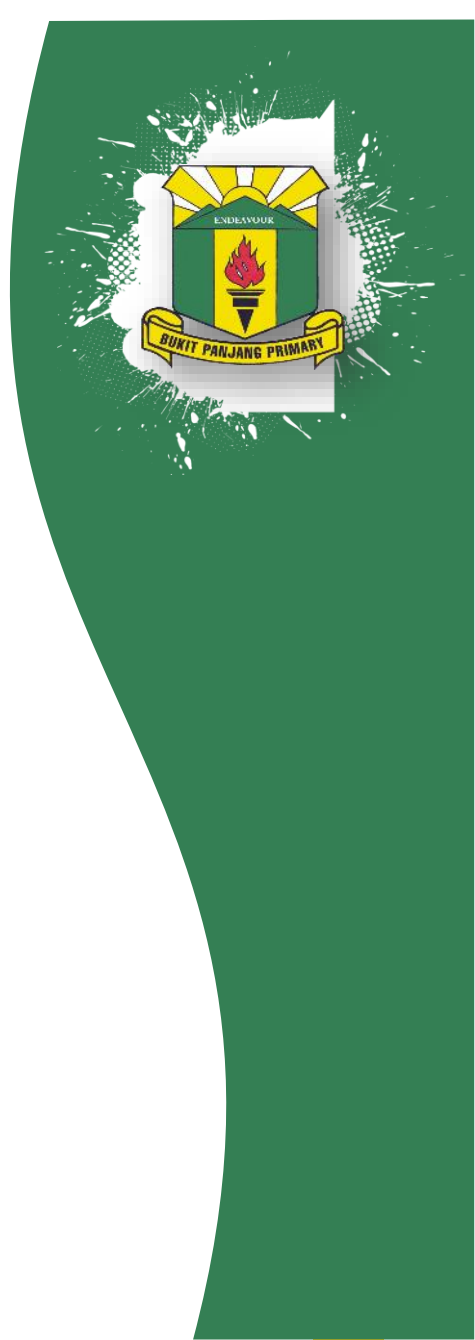


Parent-Child-Teacher Conference (PCTC)
24 May 2024 (Fri)

Parent-Child-Teacher Conference

Objectives:

- 1) Engage parents in a meaningful partnership in nurturing the child **holistically**
 - Parents will meet up with the class mentors only
- 2) Develop **self-directed** and **reflective** learners
 - student-led conference
 - students to showcase/ reflect on their learning and plan their future growth



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