



**BUKIT PANJANG PRIMARY SCHOOL**  
109 Cashew Road, Singapore 679676  
Tel: 67691912 Fax: 67637462  
<http://www.bukitpanjangpri.moe.edu.sg/>

*Future Leaders, Concerned Citizens*

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*From the Principal's Desk...*

## **IN TOUCH 05/2016**

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Dear Parents,

Lately, we have had parents informing us of issues their children have in school. While we have no qualms about attending to these issues, we would also want have our children acquire the confidence and independence to bring up issues on their own, where appropriate, to their teachers.

We need your help as parents to educate your children on healthy eating habits. The percentage of students who are overweight is far from satisfactory. While we educate them on health related issues during health education periods and there are restrictions on what can be sold in the canteen according to HPB(Health Promotion Board) guidelines, for example, no coconut milk and no fried food), ultimately it is left to the child to decide how much he wants to consume. Consuming a number of bottles of soft drinks a day puts paid to controlling the amount of sugar (brix level) in these drinks.

There's also the case what the child eats beyond the gates of the school that contributes significantly to weight gain.

We appeal to you to work with the school in combatting this unhealthy trend.

### **Achievements**

#### **Singapore Youth Festival (SYF) Arts Presentation (AP)**

We are pleased to share the achievements of our remaining performing arts groups that took part in the SYF AP:

- Chinese Dance - Certificate of Distinction, the highest achievement
- Modern Dance - Certificate of Distinction, the highest achievement
- Choir - Certificate of Commendation

We would like to congratulate the following students on their performance:



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<b>Chinese Dance</b>			
<b>Name of Student</b>	<b>Class</b>	<b>Name of Student</b>	<b>Class</b>
Chuah Ee Jay	P3-E	Lim Chen He (Lin Zhengxi)	P5-G
Lee Jing Yuan	P4-B	Verlene Chew Yun Ting	P5-G
Tan Yi Xuan, Martin	P4-B	Chay Yi Jing	P5-H
Jayla Goh Qin Yi	P4-C	Sei Xin En	P5-H
Lee Yong En	P4-C	Tan Yong Jia	P6-A
Ho Qian Hui Ruth	P4-D	Sim Rui En	P6-D
Huang Yijia	P4-D	Oh Wen Xuan, Florence	P6-E
Loo Yong Han, Brandon	P4-D	Tiffany Lee Jingyi	P6-E
Rainie Woon Rui Ning	P4-D	Tiffany Poon	P6-E
See Qi Yi	P4-E	Valeda Clarabelle Ang	P6-E
Yau Jing Xue, Kelis	P4-F	Law Cheuk Yin	P6-F
Belinda Toh Jie Ying	P5-A	Lim Jia Min Natasha	P6-F
Krystal Tham Kai Lin	P5-C	Aurelius Sin	P6-G
Leow Ke Xuan	P5-D	Giam Yi Jia	P6-G
Melissa Bte Mohamad Latiff	P5-D	Tok Jun En	P6-G
Ng Wing Hei	P5-E	Alycia Binte Mohamad Latiff	P6-H
Kam Kai Ting, Melody	P5-F	Calista Abella Ang	P6-H
Tay Ying Xin, Faith	P5-F	Chong En Ci Abbie	P6-H
Lim Chee Hong Edwin	P5-G	Goh Yong Qin Audrey	P6-H

<b>Modern Dance</b>			
<b>Name of Student</b>	<b>Class</b>	<b>Name of Student</b>	<b>Class</b>
Miko Seah Jia En	P4-D	Lim Jia En, Louisa	P5-G
Shermayne Neo Shi Min	P4-D	Ong Si Min, Sharmaine	P5-H
Alyssa Mahtani Kaiting	P4-E	Trina Tan De Qi	P6-E
Choy Wen Hui Judith	P4-E	Ashley Yap Weiwen	P6-F
Tan Xuan Ru, Elicia	P4-E	Renay Lim Ying Xuan	P6-F
Megan Ching Sze Ean	P4-F	Sandrea Chua Wen Wen	P6-G
Sim Kai Xin Sherise	P4-F	Tay Chloe	P6-G
Leow Ying Si, Brigitte	P5-E	Lim En Ying	P6-H
Ek Pei Ru, Aleshia	P5-F	Toh Liang Ying	P6-H

<b>Choir</b>			
<b>Name of Student</b>	<b>Class</b>	<b>Name of Student</b>	<b>Class</b>
Claudia Yip Pei Yao	P3-A	Caroline Cai Minzhen	P4-F
Krizette Jaena Francisco Ramos	P3-A	Chang Le-Enn	P4-F
Sesor Victoria Ashley Madrid	P3-A	Cheng Yukai	P4-F
Arundhadhi	P3-B	Marcus Roy Phang	P4-F
Cheyenne A Latif	P3-D	Goh Jun An Jarren	P4-G
Leow En Yi	P3-E	Jocelyn Quek	P4-G
Wong Zhen Min Pristine	P3-E	Kendra Lim En Hwee	P4-G
Tan Yan En Glenda	P3-F	Phua Jia Wei, Hannah	P4-G
Toh Zi Xuan, Kerrolyn	P3-F	Soh Yan Xi	P4-G



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Yeo Kai Yan	P3-F	Wang Junxiang	P4-G
Erazmo Teo Jin	P3-G	Ong Mei Mei Demi	P5-B
Teoh Yu Xi	P3-G	Arka Arun	P5-F
Lai Yong Yan	P4-D	Tay Hui Fang	P5-F
Ng Zong Heng	P4-D	Chia Jia Yuun	P5-G
Wong Yu Qing, Skyler	P4-D	Shernice Tan Ying Xin	P5-H
Chua Xuan Lin	P4-E	Wee Yung Hao, Ryan	P5-H
Yeo Khai Kiat, Gabriel	P4-E	Woo Qian Wei	P5-H
Andrea Loh Yin Tong	P4-F	Chaves Benecia Mary	P6-D

**Singapore Primary Schools Sports Council Competition (SPSSC)**

**Hockey (Girls)**

Our Senior Girls team will be playing in a play-off match to secure 3<sup>rd</sup>/4<sup>th</sup> placing on 19 May 2016. We hope that our girls will be able to endeavour and secure greater achievements. Our best wishes to them!

Students who participate in the competition are as follows:

Name	Class	Name	Class
Nur Ekka Indriyana binte isa	6A	Hanney Fariyah Binti Marhalim	6C
Tan Siting Kerrine	6A	Nur Layla Qistina Binte Roshazat	6D
Bevlyn Tan Ying Xin	6B	Tay Sze Yao	6D
Tan Ying Yu Anya	6C	Nadhra Faihanah Binte Faizal	6D
Adriana Hannah Binte Mohammad Azhar	6C	Giam Yi Jia	6G
Tanishka Chauhan	6C	Megumi Peck Nai Ru	6H
Ong Mei Feng Dexie	6C	Nilpai Phattaranan	5D

**Student Initiated Activity (S.I.A)**

We are pleased to announce that our pupils have participated in the SPSSC National Swimming Championship 2016 and National Primary Schools Taekwondo Championship 2016. We will continue to support our students in their pursuit towards sporting and CCA excellence.



### Swimming

Name	Class	Category	Award
Tyler Chan Jie	6G	a. 50m Back/50m Free b. 100m Backstroke (B Division)	2 <sup>nd</sup> position 9 <sup>th</sup> position
Ethan Teng Yi Jie	6H	a. 50m Fly/50m Free b. 100m Freestyle (B Division)	1 <sup>st</sup> position 4 <sup>th</sup> position
Won Yu Qing, Skyler	4D	50m Freestyle (C Division)	Participation

Name	Class	Category	Position
Fidel Anakin	5F	Junior Division Boys (TKD) Individual	2 <sup>nd</sup> round
Neo Boon Hee	5F	Kyorugi Junior	

### Taekwondo

#### Sony Creative Science Award (School) Competition

The Sony Creative Science Award (School) Competition which was held from 5<sup>th</sup> to 7<sup>th</sup> April 2016 provides students with an interesting way to learn science through toy-making. A total of 100 toys were submitted by our students from P1 to 6 level in this competition.

We would like to congratulate the following students on winning the SCSA (School) Competition:

Name	Class	Award	Name	Class	Award
Mohamad Aqeel Bin Mohamad Amir	P1-D	Bronze	Desmund Loo Jian Hao	P4-E	Silver
Shernaz Chew Zhi Xuan (Zhou Zhixuan)	P1-E	Bronze	Lim Kyumin	P6-G	Silver
Chin Weng Yan	P1-G	Bronze	Quah Boon Yi	P6-G	Silver
Abdul Masyhur Deo Bin Dzulkarnaen	P2-F	Bronze	Jasper Soh Zhi Bang	P1-G	Gold
Tan Yee Heng Caleb	P3-F	Bronze	Mikhail Rayyan Khoo Bin Mohamad Danial Khoo	P2-C	Gold
Dhruva Manoj	P5-E	Bronze	Keston Chan Jing Hoi	P2-E	Gold



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			(Chen Jingkai)		
Jayden Ong Joon Kai	P1-B	Silver	Lee Yong Xuan	P3-C	Gold
Xander Toh Ik Rayy	P1-G	Silver	Joshua Ong Joon Fong	P4-G	Gold
Koh Wie Millie	P2-F	Silver	Vasudevan Ashwinraj	P5-E	Gold
Remus Fong Heng Lok	P3-B	Silver	Balaven S/O Muthayah	P6-G	Gold

We would also like to thank all parents for the wonderful support to the students in fostering their creativity. Outstanding toys from the winning entries would be submitted for the national Sony Creative Science Award Competition jointly organised by the Science Centre Singapore and the Sony Group of Companies in Singapore, with the support of the Ministry of Education.

**Heartland Ambassador Visit to Linear Green @ Bedok Central on 16 April**

24 of our students spent half of their Saturday promoting green living and good neighbourliness to the residents at Linear Green through door-to-door visits. This visit enables our students to be more acutely aware of the importance in environmental protection.

Name of students	Class	Name of students	Class
Freya Low Huai Ning	4E	Deepa Gopalan	4G
Goh Zun Rey	4E	Hannah Phua Jia Wei	4G
Elicia Tan Xuan Ru	4E	Sydney Maira J. Cordero	4G
Desmond Loo Jian Hao	4E	Athan	4G
Howard Tan	4E	Soh Yan Xi	4G
Elias Lee	4E	Joshua Ong	4G
Nichoclas Loh Yang Zhi	4E	Tay Li En	6F
Tham Ming Cher	4E	Reiko Ho	6F
Jethro Chia Min Ern	4F	Goh Jing Feng	6G
Karyn	4F	Quah Boon Yi	6G
Chloe Goh Jia Yi	4G	Alycia	6H
Ang Ee Erne	4G	Denise Phang Wei Ning	6H

**Community Partnership**

**North West Student Wise Enrichment Programme**

Believing in the importance of strong partnership with the community in a student's education journey, we collaborate with the North West Community Development Council to conduct the North West Student Wise Enrichment Programme for a group of selected students. The



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programme comprises a series of workshops that seek to develop our students' self-confidence and life skills.

Our students have completed a workshop that aims to groom them to be confident speakers with better verbal and non-verbal communication skills. They will be attending another workshop that aims to equip them with study skills such as memory techniques and note-taking skills. To provide the students with a hands-on experience on dining and social etiquette, they will also attend a hands-on session on social etiquette in a restaurant setting.

### **Programme for Active Learning @ BPPS (PAL)**

PAL is a new initiative by the Ministry of Education to realise a more balanced curriculum and facilitate the well-rounded development of pupils. PAL consists of modules of activities in two broad areas: Sports, Outdoor Education and Performing and Visual Arts. PAL activities will be experiential in nature and will incorporate elements of fun and enjoyment.

In this term, our students will be involved in the Performing and Visual Arts modules. Here are some snapshots of students involved in the Visual Arts and Performing Arts module:



### **Semestral Assessment 1 Matters (SA1)**

The Primary 3 to 6 students will be sitting for the SA1 next week. The exam scripts will be released in Term 2 week 9. You may want to spend some time to go through the scripts with your child after you have seen the papers. Do acknowledge his/her efforts and continue to motivate him/her to strive for improvement. If you need any clarification, please speak to the respective subject teachers.

### **P6 Supplementary Classes during June Holidays**

P6 students will be having their supplementary classes on the **last week of the June holidays**. The subjects covered are English Language, Mathematics, Science and Mother Tongue Languages.



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These supplementary lessons are structured to deepen your child's learning and to prepare him/her for the upcoming PSLE. As such, we require your support in ensuring that your child attends the supplementary classes regularly and punctually. Consent forms that include details on the dates, time and venue will be sent out at a later date.

### **Parent-Teacher Dialogue (PTD)**

The school will be holding its second Parent-Teacher Dialogue session for parents/guardians of P1-P6 students on Wednesday, 25 May 2016 from 8.00 am to 4.00 pm.

The objective of the Parent-Teacher Dialogue session is to provide a platform for parents and teachers to discuss the progress of the children. We also hope to foster stronger collaboration between the school and home. In an effort to ensure that the PTD is a fruitful one, we have reviewed and modified the booking format via asknlearn system. The key changes are:

1. You may now make bookings via the system with the specific teachers that you would like to meet up with. However, do take note of the classrooms that the teachers will be stationed.
2. The booking system allows you to pen down the concerns that you will like to discuss with the teachers during the PTD. The information provided will help us to better address your concerns.

We also seek your cooperation to be punctual and keep to the allocated time. You may collect the report book from the form teacher at the PTD.

To facilitate our preparation, parents are requested to book their appointment with the teachers through the Asknlearn website from Monday, 9 May to Sunday, 22nd May 2016. If you are driving, please park your vehicle at the nearby HDB car parks.

### **Reduction in the number of Late-coming cases**

We are pleased to inform you that the number of late comers has reduced as compared to the first term. We believe that this is achieved through our joint efforts in educating our students on punctuality and responsibility. Please do continue to emphasise the virtue of punctuality to your child.

### **Sharing**

#### **Communicating with your child's school**

*Taken from Schoolbag.sg, Ministry of Education.*

*Effective parent-school communication plays a big role in helping your child to have a positive school experience.*



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Effective parent-school communication helps you to stay connected with your child's day-to-day life. Children benefit tremendously when parents and school are on the same page. In communicating with your child's school and his/her teachers, it is important that you familiarise yourself with the various school communication platforms and channels that will best serve your needs.

Examples of some common school communication platforms and channels include:

- School-organised events such as Orientation programmes for parents, Meet-the-Parents sessions, Open House; and
- Information-rich resources such as school websites, newsletters, school memos and notices.

Attendance at school events such as Meet-the Parents sessions and Orientation programmes enables you to have a better idea of the school's policies and programmes, and how they work for the benefit of your child. It also provides opportunities for you to engage school leaders and teachers in face-to-face dialogue that will pave the way for both the school and the parents to work out effective ways of supporting your child.

Here are some practical tips to building a strong working relationship with your child's teachers:

- Initiate communication with your child's teachers. Let your child's teachers know how you can be contacted. Conversely, find out from the teachers the best way to get in touch with them. Establish the most effective mode of communication that will work for both you and the teachers.
- Advocate for your child and share information about your child's personality, interests, concerns, behaviour and attitude with the teachers. Where needed, keep your child's teachers informed about changes at home that may potentially have an impact on your child's behaviour, attitude and academic performance. This allows the teachers to see any changes in your child in perspective and to provide the necessary support where needed.
- When your child shares conflicts and concerns he/she experiences in school or in class, be intentional about hearing both sides of the story. Contact your child's teachers to seek to understand the conflict and concerns better. Realise that even in situations where your child has been misunderstood, learning to stand up for himself/herself and articulating what really happened in a calm manner is a valuable life lesson.
- When your child's teachers share concerns about your child's progress and development, be open to the feedback. Work in partnership with the teachers, to follow up on jointly-decided





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intervention strategies that will help your child to overcome obstacles. Check on your child's progress from time to time to ensure that your child's progress is on track.

- When you need clarifications on class processes and class-related matters, contact the teachers to seek to understand as well as to provide feedback, suggestions and ideas where appropriate. A two-way, constructive and open sharing of thoughts and ideas allows both you and the teachers to understand each other's perspectives.
- Volunteer your time and expertise for class-related projects or trips according to the time and effort you can afford.
- Show support to your child's teachers and appreciate the effort that the teachers are extending to your child, you and your family.

As parents, your involvement in your child's schooling is crucial and your communication with the school and teachers is invaluable in bringing about positive change, not only for your child, but also to the entire school community.

Thank you.

Bucktha Seelan  
Principal

*The proactive approach to a mistake is to acknowledge it instantly, correct and learn from it ~ Stephen Covey*