



BUKIT PANJANG PRIMARY SCHOOL
PRIMARY 3 PERI HA SHARING
22 JANUARY 2016

FUTURE LEADERS CONCERNED CITIZENS

To provide a nurturing and thinking environment so as to develop respectful and responsible pupils who value teamwork and lifelong learning.



RESPECT



RESPONSIBILITY



TEAMWORK



LIFELONG LEARNING

What is PERI HA?

Primarily **E**ducation **R**evision and
Implementation **H**olistic **A**ssessment

**Realise a more holistic primary
education, better prepare our young for
the future.**



Balancing knowledge with skills and values

- Use engaging pedagogies to teach skills and values
- Emphasise non-academic programmes within curriculum
- More holistic assessment to support learning



PERI Holistic Assessment

- Use of bite-sized' forms of assessment for English, Mathematics and Mother Tongue in P1 and P2 to help build confidence and desire to learn
- Less emphasis on single-point assessment such as semestral exams in P1 to smoothen transition to primary school
- Provide our students with richer and more holistic feedback on their development and skills acquisition to enable more meaningful learning
- Provide parents with a more comprehensive “Holistic Development Profile” which captures a fuller picture of your child’s progress and learning throughout the year
- Provide clear guidelines on the learning outcomes for each subject at the end of every level, to facilitate teachers’ design of appropriate assessment tasks and ensure students’ continued mastery of foundational skills



Benefits of Clear Learning Targets

To Teachers

- Knowing what to teach
- Knowing what to assess
- Knowing what instructional activities to plan
- Ability to interpret and use assessment results
- System for tracking and reporting information
- Common ground for working collaboratively with other teachers

To Students

- Understanding what they are responsible for learning
- Understanding and act on feedback
- Being prepared to self-assess and set goals
- Being able to track, reflect on, and share their own progress

To Parents

- Helping children at home
- Understanding the grade report
- Focusing discussions at conferences



The Grading Systems Mark Ranges are shown below

Achievement Band	Mark Range	Brief Description
1	85 to 100	Is very good at the subject
2	70 to 84	Is good at the subject
3	50 to 69	Has adequate grasp of the subject
4	Below 50	Has not met minimum requirements for the subject

Student's Diary 2016 page 22



Moving on to P3...

Primary 1 and 2	Primary 3
More bite-sized' forms of assessment + P2 EOY Exam	Continual Assessments Semestral Assessments + Formative Tasks
Progress card (Termly) Holistic Development Profile (Midyear & EOY)	No Progress card Holistic Development Profile (Midyear & EOY)
Portfolio	No portfolio Subject Files
No Science	4 periods of Science



Our Assessment Plans for English, Mathematics, Science and Mother Tongue Languages



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2016 Primary 3 Assessment Plan

Subject	Term 1 (10%)	Term 2 (20%)	Term 3 (10%)	Term 4 (60%)
<p style="text-align: center;">English Language</p>	<ul style="list-style-type: none"> ▪ E-Oral (Moo-o) ▪ CA1 (10%) <ul style="list-style-type: none"> ❖ Language Use & Comprehension 	<ul style="list-style-type: none"> ▪ SA1 (20%) <ul style="list-style-type: none"> ❖ Listening Comprehension ❖ Composition ❖ Oral ❖ Language Use & Comprehension 	<ul style="list-style-type: none"> ▪ Group/Paired Writing ▪ CA2 (10%) <ul style="list-style-type: none"> ❖ Language Use & Comprehension 	<ul style="list-style-type: none"> ▪ SA2 (60%) <ul style="list-style-type: none"> ❖ Listening Comprehension ❖ Composition ❖ Oral ❖ Language Use & Comprehension
<p style="text-align: center;">Mother Tongue Languages</p>	<ul style="list-style-type: none"> ▪ Picture Matching & Comprehension ▪ Reading Aloud ▪ Oral Interaction ▪ Spelling/Composition ▪ CA1 (10%) <ul style="list-style-type: none"> ❖ Language Use & Comprehension 	<ul style="list-style-type: none"> ▪ Picture Matching & Comprehension ▪ Reading Aloud ▪ Picture Conversation ▪ Spelling/Composition ▪ SA1 (20%) <ul style="list-style-type: none"> ❖ Listening Comprehension ❖ Composition ❖ Oral ❖ Language Use & Comprehension 	<ul style="list-style-type: none"> ▪ Picture Matching & Comprehension ▪ Reading Aloud ▪ Oral Interaction ▪ Spelling/Composition ▪ CA2 (10%) <ul style="list-style-type: none"> ❖ Language Use & Comprehension 	<ul style="list-style-type: none"> ▪ Picture Matching & Comprehension ▪ Reading Aloud ▪ Picture Conversation ▪ Spelling/Composition ▪ SA2 (60%) <ul style="list-style-type: none"> ❖ Listening Comprehension ❖ Composition ❖ Oral ❖ Language Use & Comprehension

2016 Primary 3 Assessment Plan

Subject	Term 1 (10%)	Term 2 (20%)	Term 3 (10%)	Term 4 (60%)
Mathematics	<ul style="list-style-type: none"> ▪ Whiz In Math (WIM) Revision 1 ▪ CA1 (10%) 	<ul style="list-style-type: none"> ▪ Whiz In Math (WIM) Revision 2 ▪ SA1 (20%) 	<ul style="list-style-type: none"> ▪ Performance Task ▪ CA2 (10%) 	<ul style="list-style-type: none"> ▪ SA2 (60%)
Science	<ul style="list-style-type: none"> ▪ Practical (2%) ▪ Basic Process Skills ▪ CA1 (8%) 	<ul style="list-style-type: none"> ▪ Diversity: Designing a Toy Sail Boat ▪ SA1 (20%) 	<ul style="list-style-type: none"> ▪ Practical (2%) ▪ CA2 (8%) 	<ul style="list-style-type: none"> ▪ System: My Digestive System ▪ SA2 (60%)

Thank You

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Please complete the feedback form to help us improve on future sharing.

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